

CHILDREN AND YOUNG PEOPLE'S SERVICES SCRUTINY PANEL

**Venue: Town Hall, Moorgate
Street, Rotherham. S60
2TH**

Date: Friday, 19 November 2010

Time: 9.30 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for Absence.
4. Declarations of Interest
5. Questions from the press and public
6. Matters Referred from the Youth Cabinet
7. Communications
8. Primary School Lifestyle Survey 2009 (report attached) (Pages 1 - 21)
9. Transforming Rotherham Learning - Progress Update (report attached) (Pages 22 - 29)
10. World Class Primary Schools (report attached) (Pages 30 - 33)
11. Alcohol and Substance Misuse Strategy - Update (report attached) (Pages 34 - 63)
12. Children and Young People's Services - Notice to Improve - Progress and Exceptions (report attached) (Pages 64 - 79)
13. Corporate Parenting - Update on Training (verbal report)

14. Minutes of a meeting of the Children and Young People's Scrutiny Panel held on 15th October, 2010 (copy attached) (Pages 80 - 87)
15. Minutes of a meeting of the Children and Young People's Trust Board held on 20th October, 2010 (copy attached) (Pages 88 - 93)
16. Minutes of meetings of the Cabinet Member and Advisers for Safeguarding and Developing Learning Opportunities For Children
 - (a) 6th October 2010 - follow this web site link
<http://moderngov.rotherham.gov.uk/mgConvert2PDF.aspx?ID=8429&T=1>
 - (b) 20th October 2010 - follow this web site link
<http://moderngov.rotherham.gov.uk/mgConvert2PDF.aspx?ID=8430&T=1>
 - (c) 2nd November, 2010
17. Minutes of meetings of the Performance and Scrutiny Overview Committee
 - (a) 8th October 2010 – follow this web site link
<http://moderngov.rotherham.gov.uk/mgConvert2PDF.aspx?ID=8621&T=1>
 - (b) 22nd October 2010 – follow this web site link
<http://moderngov.rotherham.gov.uk/mgConvert2PDF.aspx?ID=8794&T=1>

**Date of Next Meeting:-
Friday, 10 December 2010**

Membership:-

Chairman – Councillor G. A. Russell

Vice-Chairman – Councillor License

Councillors:- Ali, Buckley, Dodson, Donaldson, Falvey, Fenoughty, Kaye, Rushforth, Sharp and Sims

Co-optees:-

Mrs. J. Blanch-Nicholson, Mr. M. Burn, Ms. T. Guest, Mr. M. Hall, Father Hayne, Mr. T. Marvin,
Mrs. K. Muscroft, Mrs. L. Pitchley, Dr. S. Warren and Councillor N. Tranmer

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Scrutiny Panel
2.	Date:	Friday 19th November 2010
3.	Title:	Primary School Lifestyle Survey 2009 (Borough Wide). Appendix A – Executive Summary Primary Lifestyle Report 2009
4.	Directorate:	Children and Young People’s Services

5. Summary:

The Lifestyle Survey is an annual survey, undertaken with both Primary and Secondary school pupils. Questions cover a range of issues, such as health, how pupils feel about school, how safe they feel, how pupils feel about the area in which they live, bullying, and how often they may smoke, drink or take drugs.

This report covers the Primary Survey 2009 and the attached Appendix A contains the Executive Summary.

The full borough wide report and the relevant data tables will be made available on the intranet. The Executive Summary will be made available on the Council website.

6. Recommendations:

That the Children and Young People’s Services Scrutiny Panel receives this report.

7. Proposals and Details:

Purpose

The purpose of the Lifestyle Survey is to provide a voice for the children and young people of Rotherham and to use the results to inform service development and improvement in Children and Young People's Services, schools, NHS Rotherham and other partners.

Questionnaire Design and Methodology

The Primary Lifestyle Survey 2009 was open to all Rotherham's primary schools. The survey is undertaken via an online questionnaire on RGFL designed by the Learning Portal Development Team. A project group consisting of representatives from Children and Young People's Services, NHS Rotherham and Healthy Schools organised the design and implementation of the survey.

The primary survey period commenced on the 19th October and concluded on 18th December (extended to end of January 2010 due to closures due to snow).

15 schools took part and 572 pupils undertook the survey. Individual school reports and summaries have been produced for the schools who participated in the survey. The borough wide report, and the relevant data tables will be made available on the intranet, and the Executive Summary will be made available on the Council website.

Next Steps

- The Healthy Schools Team will be working with schools to look at the results of the survey and include them in their action plans.
- The findings were incorporated into the new Children and Young People's Plan.
- A newsletter will be produced to thank students for taking part and to feedback the main headline results, and a letter will be sent out to schools thanking them for their participation.
- The Executive Summary will be placed on the website and widely circulated and the findings will be promoted across all partner agencies. The full report and data tables will be placed on the intranet.
- We will monitor developments and results from national surveys and national indicators to enable us to compare and contrast data.

8. Finance

The financial costs for producing the primary survey for 2009 are:-

Production of the data approximately £462.

Costs are to be split between PCT (40%) and CYPS (60%). These figures do not include the substantial staff time taken to analyse the findings and write the reports.

9. Risks and Uncertainties

The number of surveys each school is asked to complete needs to be monitored in order to ensure there is no duplication and that schools are benefiting from the surveys they take part in.

10. Policy and Performance Agenda Implications

There is a need to ensure that the results are used to monitor or improve services for children and young people.

11. Equality and Diversity

53% of the pupils who took part in the survey were female and 47% male. The majority of pupils (90%), who took part in the survey considered themselves to be White British, followed by 7% who either preferred not to answer or who did not know their ethnicity, 2.5% from Other Black or Minority Ethnic groups and 0.5% Asian or Asian British. Analysis of the data is by gender and ethnicity. However, due to the low numbers of respondents in some of the categories of ethnicity, it is not always possible to draw conclusions from this analysis.

Some of the questions included in the survey relate to equality and diversity issues, such as community cohesion and bullying as a result of race or disability issues.

12. Background Papers and Consultation

Primary Lifestyle Survey Report 2009.

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Young People's Lifestyle Survey 2009

Executive Summary

Rotherham Wide Report for Primary School Pupils (Year 5)

June 2010



Executive Summary

The following is a summary of the main headlines that have emerged from the findings of the survey:

- The purpose of the Lifestyle Survey is to provide a voice for the children and young people of Rotherham and to use the results to inform service development and improvement in Children and Young People's Services, schools, NHS Rotherham and other partners.
- The individual results will be fed back to the schools participating in the survey. This will provide data that may highlight areas of success or concern and so enable them to target resources accordingly.
- The survey was undertaken in the Autumn term and commenced on the 19th October 2009 and concluded on 18th December 2009. However, due to the impact of school closures due to the snow the survey period was extended to the end of January 2010.
- Year 5 pupils in all Rotherham primary schools were invited to take part, and 15 schools participated.
- The survey was designed online by the Learning Portal Development Team and every participating school was sent the online link and also a pack containing instructions and letters for parents.

General

- In the 15 participating schools there was an 80% response rate to the survey.
- The pupils were predominantly 9 years old as the survey was undertaken in the Autumn term.
- 53% of the 572 Year 5 pupils who took part in the survey were female and 47% male.
- The majority of pupils (90%), who took part in the survey considered themselves to be from a White British ethnic group, followed by 7% who either preferred not to answer or who did not know their ethnicity, 2.5% from Other Black or Minority ethnic groups and 0.5% Asian or Asian British.

1. Be Healthy

1.1 Health

- 85% of pupils felt their health was "very good" or "good" (compared to 84% in 2008).
- There were more male pupils (48%) who felt that their health was "very good" compared to female pupils (37%).
- 13% felt their health was "okay" (14% in 2008) and 0.5%, or 3 pupils, felt their health was "not very good" (1% in 2008).

1.2 Food and Drink

- Overall 46% of pupils (42% in 2008) have the recommended 5 portions of fruit and vegetables every day.
- 13% of pupils said they eat fast food or takeaways "every or most days" this has decreased from 18% in 2008.
- 76% of pupils drink water every day this is a continuous improvement since 2007 when the percentage was 68%.

1.3 *Activities and Fitness*

- There has been an increase in the percentage of pupils who do sport and exercise with an adult from their family, 70% in 2009 compared with 63% in 2008 and 56% in 2007.
- 62% of all pupils said that they took part in 2 or more hours of organised sport or exercise, led by an adult outside of school lessons in the last week.

1.4 *What you think and feel*

- Pupils were asked to rate how they felt about a number of issues. The following percentages are related to what they felt "good" about:
 - 83% of pupils feel "good" about their home (79% in 2008),
 - 80% about their family (79% in 2008),
 - 78% about their friendships (71% in 2008),
 - 69% their school (64% in 2008),
 - 57% how they look (54% in 2008),
 - 55% their weight (48% in 2008), and
 - 55% school work (55% in 2008).
- Pupils were asked who they could talk their problems over with.
 - 86% of pupils felt they could talk problems over with an adult at home (82% in 2008).
 - 85% would talk to a friend (67% in 2008),
 - 74% a teacher (60% in 2008),
 - 64% another adult at school (42% in 2008),
 - 52% a sibling (47% in 2008),
 - 35% a learning mentor (22% in 2008), and
 - 29% a school nurse (15% in 2008).

1.5 *Smoking, Drinking and Drugs*

- 87% of pupils had "never" tried cigarettes compared to 88% in 2008 and more female than male pupils had "never" tried cigarettes. 21 pupils said they had tried smoking (compared to 30 in 2008) and 9 pupils (compared to 8 in 2008) said they smoked "every or most days".
- 51% of pupils had "never" tried alcohol compared to 60% in 2008. 37% had tried it once compared to 30% in 2008. 20 (4%) pupils (compared to 17 or 2% in 2008) said that they drink "every or most days".
- 19% of pupils stated that they had seen an illegal drug in the area where they live compared to 26% in 2008. 14 pupils (2%) stated that they had tried an illegal drug compared to 30 pupils (4%) in 2008.

2. *Stay Safe*

2.1 *Bullying*

- 57% of pupils stated that they had been bullied.
- The pupils who said they had been bullied indicated when they had been bullied. 39% had been bullied more than a year ago, 21% in the last year, 13% in the last six months and 24% in the last four weeks. This question has been

changed since last year therefore comparisons with previous surveys cannot be made.

2.2 Safety

- Overall, 45% of pupils “never” feel safe when out by themselves (46% in 2008).
- 37% “never” feel safe on local buses or trains (41% in 2008).
- 37% “never” feel safe in Rotherham Town Centre (this remains the same as in 2008).

3. Enjoy and Achieve

3.1 In School

- 35% of pupils “always” enjoy school and a further 34% do “most of the time”. When the responses are split by gender 42% of female pupils “always” enjoy school compared to 27% of male pupils.
- 65% of pupils “always” try their best and a further 22% try their best “most of the time”. When split by gender 74% of female pupils and 54% of male pupils “always” try their best at school.
- 27% of pupils “always” get good marks and 38% get good marks “most of the time”. When split by gender 31% of female pupils “always” get good marks compared to 24% of male pupils.
- As in previous years “more fun and interesting lessons” was the top choice for what pupils thought would help them do better at school, followed by “help from teachers when needed” and “quieter and better behaved classes”.

3.2 School Council

- 93% of pupils stated that they knew their school had a school council (compared to 94% in 2008).
- 65% of the pupils who knew about their school council also knew who their school representative was and 70% of those pupils felt that they got a chance to express their views to their representative.

4. Make a Positive Contribution

4.1 Out of School Activities

- The top three activities undertaken on “most or every day” is going out with or visiting friends followed by shopping and going out with or visiting family.
- When split by gender female pupils had shopping at the top of the list followed by out with or visiting friends whilst male pupils had out with or visiting friends first followed by going to a sports club or dance lesson.
- Pupils were asked about the length of time they spent on a variety of different activities after school. Results show that most pupils watch television, use a mobile, use the internet and play on games consoles between 1 and 2 hours per day.
- Most pupils said that they “never” undertook activities such as using MSN and chat rooms, while 25% use MSN for 1-2 hours per day (30% female pupils compared to 19% of male pupils).

4.2 Young Carers

- In 2009 pupils were asked if they considered themselves to be a young carer and 23% of all the respondents said that they were.
- 41% (133 pupils) of those who answered that they looked after someone "sometimes" or "every or most days" said that they were a young carer. This comprised of 36% of all female pupils and 46% of male pupils.
- In terms of who pupils look after, 34% looked after their mother, 15% a family member, 14% of pupils look after a sibling, 5% a friend of the family and 2% their father.
- 45 pupils knew about the Young Carer's Service compared to 71 in 2008 and 16 had attended the Young Carer's Service compared to 34 in 2008.

5. Achieve Economic Wellbeing

5.1 Your Local Neighbourhood, How Local Amenities are rated

- The top four amenities that pupils rated as good were: school 71% (66% in 2008), shops 58% (54% in 2008), sports and leisure facilities 57% (53% in 2008) and libraries 54% (54% in 2008).
- The places that pupils felt were easy to get to in the area where they lived were; school (76% compared to 68% in 2008), a bus stop (74% compared to 63% in 2008) and shops (67% compared to 63% in 2008).

5.2 Community Cohesion

- 37% of pupils felt that everyone mixed well together with few problems. When split by gender there was a difference with 42% of female pupils compared to 35% of male pupils choosing this statement.
- 4% of pupils felt that people from different groups did not get on well together and 16% of pupils did not answer this question.

Purpose, Questionnaire Design, Methodology and Analysis

The annual Primary Lifestyle Survey 2009 is an online questionnaire designed for Year 5 pupils in Rotherham schools. The primary survey is based on the survey undertaken in secondary schools which was originally designed to gain information about the health of young people but has been broadened to include questions regarding the perceptions of young people about different elements of their lives.

A constant aim is to increase the number of schools and pupils participating in the survey in order to give a voice to more young people and ensure the views gathered are representative.

The information gained is used to inform a number of different plans within the Children and Young People's Service, which will ultimately inform changes in our service delivery.

Purpose

The findings of previous annual surveys have contributed to the Priorities for children and young people in the current Children and Young People's Plan 2007-2010. The results from this survey were used to contribute to the production of the new Children and Young People's Plan.

The results will also be compared with the national TellUs survey and used to benchmark against the national picture. The Tellus4 survey was completed in Autumn 2009 by children and young people in Years 6, 8 and 10. In Rotherham 18 primary schools took part (571 pupils) and 4 secondary schools (667 pupils).

It will provide schools and other partners and agencies, for example NHS Rotherham, with information about where services could be improved and resources targeted. In addition it will also provide information on how effective the measures that have been taken are.

Questionnaire Design and Methodology

A project group consisting of representatives from Children and Young People's Services, NHS Rotherham and Healthy Schools were involved in the design and implementation of the survey. The survey was designed on RGFL by the Learning Portal Development Team (a word version can be seen in Appendix 1).

Sampling Frame

A total of 572 pupils completed the survey, giving an 80% response rate, which means the individual school data is representative. 572 out of a possible 2996 Year 5 pupils took part in the survey which overall gives a 19% response rate for all of Rotherham primary schools.

Figure 1. Table to show schools that participated in the survey.

Year 5	Responses
School Name	No. of Respondents
Greasbrough Primary	26
Harthill Primary	22
Kiveton Park Meadows Junior	125
Ravenfield Primary	21
Rawmarsh Sandhill Primary	18
Rawmarsh Thorogate Junior	49
Rockingham Junior	38
St Alban's Primary	29
St Gerard's Catholic Primary	17
St Thomas C of E Primary	6
Swallownest Primary	18
Swinton Brookfield Primary	81
Swinton Fitzwilliam Primary	48
Wath Central Primary	41
Wickersley Northfield Primary	33
Brinsworth Howarth Primary	Problems with I.T. prevented these schools from taking part.
Kilnhurst Primary	
Kimberworth Community Primary	
St Ann's Junior	
Total	572

The schools that participated represented the seven area assemblies/localities as follows:

Figure 2. Table to show participating schools split by locality.

School Name	Area Assembly/Locality
Harthill Primary School	Rother Valley South 147 pupils
Kiveton Park Meadows Junior School	
Swallownest Primary School	Rother Valley West 18 pupils
Greasbrough Primary School	Rotherham North 64 pupils
Rockingham Junior and Infant School	
	Rotherham South 0 pupils
St Thomas C of E Primary School	Wentworth North 176 pupils
Swinton Brookfield Primary School	
Swinton Fitzwilliam Primary	
Wath Central Primary	
Ravenfield Primary school	Wentworth South 105 pupils
Rawmarsh Sandhill Primary	
Rawmarsh Thorogate Junior and Infant School	
St Gerard's Catholic Primary School	
St Alban's Primary School	Wentworth Valley 62 pupils
Wickersley Northfield Primary School	

Although, twenty-five schools accessed the survey, 19 completed it, four had technical problems that could not be resolved and the remainder of the schools, who planned to complete the survey, were affected by the school closures due to snow. Despite this, due to a higher percentage of questions being answered by pupils than in previous surveys the sample was more representative for the schools that took part. In the future we plan to offer schools that have technical problems completing the survey online the option of completing a paper version of the survey.

Conclusion

The information contained in the report will be reported to the Directorate Leadership Team, Cabinet Member and Advisors, the Safer Rotherham Partnership, the Local Strategic Partnership, Children's Board, CYPS Strategic Partnership, NHS Professional Executive Committee and Youth Cabinet. The findings will be used to contribute to the review of the Children and Young People's Plan and other plans.

The Project Team will identify and act on what worked well and what did not work organisationally. In addition, a detailed study will be made of whether all the questions were asked in the best way and after consultation any changes will be fed into the next survey. The findings will be widely promoted across all partner agencies and actions taken as a result of the findings will be reported on.

All schools that have participated in the survey have been provided with a report which highlights their results individually and in comparison to the Rotherham average. This provides an overview of how well they are performing in particular areas and whether or not they need to target resources to address particular areas of concern. It is important to feedback to the participants of the survey, therefore a newsletter will be produced to thank students for taking part and to feedback the main headline results.

The survey was successfully undertaken on the Rotherham Grid for Learning, however, there remain some schools that have problems accessing the survey as their IT systems are not compatible. This is something that will need to be addressed in the future and may mean a small number of schools will be given the opportunity to complete the survey using a paper version which is then input centrally on their behalf. In addition the substantial analysis needs of the survey will need to be secured within Children and Young People's Services in order to guarantee the results can be produced efficiently and to timescales.

Recommendations for Future Lifestyle Surveys

The Lifestyle Survey has grown in terms of the number of questions and the number of schools that can take part and this growth is set to continue. However, there are risks associated with this growth. There needs to be sufficient resources allocated not just to plan, undertake and analyse the survey, but also to promote it in school and services, follow up trends with additional research and to follow up actions that are taken in response to the results.

Where possible comparisons have been made with previous survey results, but for a small number of questions this has not been possible due to changes in the way the questions have been asked. It is therefore recommended that key questions are not altered in this way. However, the survey will continue to be responsive to changing issues and will retain the flexibility to introduce new questions and responses, such as the need to include cyber bullying as an option in future surveys.

As a result of changes in the Healthy Schools programme, future Lifestyle Surveys will need to reflect changes in the information that schools require in order to complete their self evaluation. Consequently, the secondary lifestyle survey has had a major rewrite and has been launched in Summer 2010. These changes will be included in the Primary Survey in Autumn 2010.

This report will be available on the Intranet and the individual school reports will be accessible only to each school. Pupils will also receive a feedback newsletter letting

them know the borough wide results. The Healthy Schools Team will be working with schools to look at the results of the survey and include them in their action plans.

TELLUS5 survey of children and young people

The Government has decided to stop the delivery of the Tellus Survey as part of its commitment to reduce the burdens which data collection imposes on schools and local authorities. The decision is with immediate effect, which means the Tellus5 survey will not be delivered as planned in the Autumn Term.

Information from the TellUs surveys is used to inform the national indicators and this will no longer be available, therefore consideration needs to be given to including relevant questions in future lifestyle surveys.

In addition information from the Lifestyle Survey has been used to benchmark against the national indicators listed below:

- NI 50: Emotional Health and Well-Being – Children and Young People User Perception
- NI 69: Percentage of Children Who Have Experienced Bullying
- NI 110: More Participation in Positive Activities
- NI 115: Reduce the Proportion of Young People frequently using Illicit Drugs, Alcohol or Volatile Substances
- NI 199: Children and Young People's Satisfaction with Parks and Play Areas

A future action for the Lifestyle Survey Project Group will be to consult with the Directorate Leadership Team and other colleagues regarding any additional questions for the Lifestyle Survey, now that TellUs has ended.

Young People's Lifestyle Survey (Questions for Primary Schools) 2009

Welcome to this year's Lifestyle Survey. In this survey we are trying to find out about:

- what you think about being healthy
- the kinds of things you like to do
- what matters to you

Please answer the questions as honestly as you can and do not share your answers with your friends or classmates. All answers will be confidential. Your teachers and parents will not see what you have put. There are no right or wrong answers.

There are links and information at the end of the survey which relate to some of the sections. If any of the questions cause you concern please speak to your teacher, learning mentor, school nurse or another adult in school.

Question	Option
ABOUT YOU AND YOUR SCHOOL	
1. I am: (Mandatory)	Male Female
Enter the name of your school:	Preset
2. I live in:	LIST
3. I am: (Mandatory)	Asian or Asian British Black or Black British Chinese Multiple Heritage Yemeni Other Ethnic Group Prefer not to answer White or White British Gypsy or Traveller Don't Know
4. My health is:	Very good Good Ok Not very good

Question	Option
FOOD AND DRINK	This part is about the food that you eat.
5. I eat 5 portions of fruit and vegetables per day	Yes No Don't know POP UP: 5 a day Information
6. I eat: (allow one tick only per row) Fruit Vegetables Bread (brown, white, chapattis etc) Crisps/savoury snacks Biscuits and cakes Chocolate or other sweets Red meat (beef, lamb, pork) White meat or fish (chicken, turkey or haddock) Sausages, burgers and chicken nuggets Rice or pasta Vegetarian food like soya, quorn, tofu or pulses Fast food and takeaways (fish and chips, chinese, pizza, curry, burger meals)	Never Once a week Every or most days
7. I drink: (allow one tick only per row) Fruit drinks e.g. squash Milk Fizzy pop Fruit juice (pure fruit juice not Sunny D or squash) Tea or coffee Water	Never Once a week Every or most days
8. On a school day, I have my breakfast: (allow one tick only) If "I don't have breakfast" is ticked the following question does not appear.	At home On the way to school At a breakfast club At another house e.g. childminders or grandparents I don't have breakfast*
9. Most often for breakfast I have: (allow one tick only)	Cereal with milk/porridge (not cereal bars) Fruit or yoghurt Toast Something cooked Snack, cereal bars, crisps, chocolate biscuits Only a drink

Question	Option
ACTIVITIES AND FITNESS	This part is about your physical activity and fitness. For purposes of this survey physical activity includes not only sport and exercise (both in school and out of school), but things like walking to school, playing games at lunchtime at school, walking the dog, gardening and skateboarding.
10. Please tell us the kinds of things you like to do, tick as many activities as appropriate:	Swimming Football Cricket Rugby Netball Hockey Basketball Competitive team games Riding your bike Skateboarding/roller blading/ skating Gardening Walking or walking the dog Martial Arts – Karate/Judo Kick Boxing Horse riding Racket sports (tennis/badminton/table tennis) Keep fit/ dancing /exercise/gymnastics/ cheerleading Athletics/ jogging/ running Golf
11. In the last week have you done 2 or more hours of organised sport or exercise led by an adult outside of school lessons?	Yes No
12. The times I do physical activities are: (allow one tick only per row) Before school starts At play times At lunch times After school In lesson time At a lunchtime club At an after school club Out of school (evening or weekends) At organised clubs out of school (evenings or weekends)	Never Sometimes Every or most days
13. Do you do sport and exercise with an adult from your family?	Yes No
14. To do more physical activity I would need: (please tick as many as you like)	More time A leisure centre/ swimming pool nearby More money An adult to take me More clubs after school (ie football, netball)

Question	Option
IN SCHOOL	This part of the survey is about your school.
15. Your opinions.... (allow one tick only per row) I enjoy school I get good marks/reports at school I try my best at school	Never Sometimes Most of the time Always
16. What would help you do better at school? Help from teachers when I need it More fun/interesting lessons A quieter/better behaved class/group Smaller classes/groups Fewer bullies More help from family/friends (e.g. with homework)	Yes/Agree No/Don't Agree
17. Does your school have a School Council? If 'YES' is ticked 2 supplementary questions to appear. 18. Do you know who your School Council representative is? 19. Do you get a chance to give your view/opinion to your school council representative?	Yes No Don't Know Yes No Yes No
OUT OF SCHOOL	This section asks you about the things you do out of school and the people you see.
20. Out of school I go: (allow one tick only per row) Out with friends or visiting friends Out with family or visiting family To the cinema To a religious meeting To amusement arcades To the theatre To art galleries or museums To the library To a music or drama lesson To a sports club or dance session To Brownies, Guides, Scouts, First Aid To a youth club/Young People's Centre Shopping To playgrounds, parks and country parks To a voluntary service/group in the community To other community involvement projects To take part in singing To play a musical instrument To live events To exhibitions To a youth shelter	Never Sometimes Every or most days
21. Out of school, every or most days:	Never

Question	Option						
<p>(allow one tick only per row)</p> <p>I watch television/DVDs/ videos for I use my mobile phone for I use the internet for I use chat rooms for I play on games consoles for I use MSN I use free internet access in your local library</p>	<p>1-2 hours 3-4 hours 5-6 hours +</p>						
<p>22. Out of school:</p> <p>I look after children (e.g. brothers and sisters who are ill or disabled) *</p> <p>I look after an ill or disabled older person (e.g. parent or grandparent) *</p> <p>If “sometimes” or “every or most days” is ticked the following supplementary questions to appear</p>	<p>Never Sometimes* Every or most days*</p>						
<p>23. Do you consider yourself to be a young carer?</p>	<p>Yes No Text on screen: We are asking these questions because we want to arrange services to give help and support to young people who care for others. In order to do this we need to have an idea about the number of young people this affects and the possible impact this has on their lives. POP UP: Young Carer Information</p>						
<p>24. Who do you look after?</p>	<p>Mum Dad Brother/Sister Friend of the family Other family member</p>						
<p>25. Do you know about the Young Carer’s Service? If Yes – supplementary question below</p>	<p>Yes No</p>						
<p>26. If you do care for someone you can be called a “young carer”. Have you ever attended the Young Carers Service?</p>	<p>Yes No</p>						
<p>27. Which adult could you talk to about being a young carer?</p>	<table border="0"> <tr> <td>A Teacher</td> <td>Learning Mentor</td> </tr> <tr> <td>Youth Worker</td> <td>Social Worker</td> </tr> <tr> <td>School Nurse</td> <td>GP</td> </tr> </table>	A Teacher	Learning Mentor	Youth Worker	Social Worker	School Nurse	GP
A Teacher	Learning Mentor						
Youth Worker	Social Worker						
School Nurse	GP						

Question	Option
WHAT YOU THINK AND FEEL	This section talks about the things you feel good about and the things that worry you.
<p>28. This is how I usually feel about: (allow one tick only per row)</p> <p>How I look My weight My family My home My friends My school work My school</p>	<p>Good OK Not very good</p>
<p>29. I feel that I could talk any problems over with:</p> <p>An adult at home My brother or sister A school nurse A learning mentor A friend A teacher Another adult at school</p>	<p>Yes No</p>
BULLYING	What is bullying? It is....deliberate hurtful behaviour which is repeated often over a period of time and is difficult for the person being bullied to stop it.
<p>30. Have you been bullied?</p> <p>If "yes" the following supplementary questions to appear.</p>	<p>Yes No</p>
<p>31. Were you bullied:</p>	<p>More than a year ago In the last year In the last six months In the last four weeks</p>
<p>32. Have you ever experienced any of the following?</p> <p>Have you ever been called names or been talked about?</p> <p>Have you ever been pushed or hit?</p> <p>Have you ever been bullied by being ignored?</p> <p>Have you ever been bullied because of your race?</p> <p>Have you ever been bullied because of a disability?</p> <p>Anything else (eg nasty messages by mobile phone)</p> <p>33. Did you report it?</p> <p>34. Did you get help?</p>	<p>Yes/No Yes/No Yes/No Yes/No Yes/No Yes/No Yes/No Yes/No Yes/No</p>

Question	Option
35. In the last 4 weeks have you witnessed someone being bullied?	Yes No
36. In the last 4 weeks have you been involved in bullying anyone?	Yes No
SAFETY	This part of the survey is about your safety.
37. I usually feel safe when I am: (allow one tick only per row) In the class In the playground In the cloakroom Out with friends At home In Rotherham town centre On the way to or from school Out by myself On local buses or trains	Never Sometimes Often
SMOKING, DRINKING AND DRUGS	This section is about tobacco, alcohol and some other drugs.
38. Have you smoked cigarettes? (allow one tick only) If "Smoke every or most days" is ticked supplementary questions appear.	Never Tried it Smoke every or most days*
39. Where do you get your cigarettes from?	Local shops Supermarkets From family From friends Other
40. Is your home smoke free?	Yes No
41. Have you ever tried alcohol? (allow one tick only) If "Tried it" or "Drink every or most days" is ticked supplementary questions appear.	Never Tried it Drink every or most days*
42. Have you tried any of the following drinks?	Beer or Lager Cider Alco pops Wine Spirits (vodka, gin, whisky)
43. Have you ever seen an illegal drug in the area where you live?	Yes No Don't know
44. Have you ever tried an illegal drug?	Yes No Don't know

Question	Option
YOUR LOCAL NEIGHBOURHOOD	This part of the questionnaire asks you about the area where you live.
<p>45. Think about the facilities in your area. How good are they? (allow one tick only per row)</p> <p>Parks and playgrounds</p> <p>Libraries</p> <p>Sports and leisure facilities</p> <p>The bus service</p> <p>Your school</p> <p>Shops</p> <p>What your area looks like</p> <p>Skate parks</p> <p>Museums</p> <p>Theatres</p>	<p>Good</p> <p>OK</p> <p>Not very good</p> <p>Don't know</p> <p>Not applicable</p>
<p>46. From your house, how easy or hard is it for you to get to these (allow one tick per row)</p> <p>Shops</p> <p>Parks and playgrounds</p> <p>Country Parks (e.g. Ulley, Thrybergh, Rother Valley)</p> <p>A bus stop</p> <p>A sports centre</p> <p>A swimming pool</p> <p>A library</p> <p>A school</p>	<p>Easy</p> <p>Ok</p> <p>Difficult</p>
<p>47. What other things in Rotherham would you like to see for young people?</p>	Free text box
<p>48. Which of the following statements best describe the way in which people get on with people from different backgrounds in your area: (allow one tick only)</p>	<p>Everyone mixes well together with few problems</p> <p>People generally mix okay but there are some problems</p> <p>Different groups keep themselves to themselves but there are few problems</p> <p>People from different groups do not get on well together</p> <p>There are no people in my area from different backgrounds</p>

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS

1.	Meeting:	Children and Young People’s Scrutiny Panel
2.	Date:	19th November 2010
3.	Title:	Transforming Rotherham Learning - Progress Update
4.	Directorate:	Children and Young People’s Services

5. Summary

Transforming Rotherham Learning was originally conceived as Rotherham’s ambitious approach to Building Schools for the Future – a programme of investment from central government to improve the infrastructure of schools. As described in Rotherham’s Strategy for Change document (attached) Rotherham took the opportunity to develop an approach that would deliver improved outcomes for children, young people and families. The principles of Transforming Rotherham Learning (developed in consultation with children, families and schools) are that:

- *We are all responsible for all Rotherham’s children and young people.*
- *All Rotherham learners will achieve; no one will be left behind.*
- *Learning is the core business: investment, policy and strategy must be driven by opportunities for learners.*
- *Learning communities will be rooted in and responsive to the needs of local people.*

Rotherham’s vision is to deliver these principles by developing 14 geographical learning communities, based on the location of Rotherham’s secondary schools, as well as two faith-based learning communities.

In June 2010 the new coalition government cancelled the investment through Building Schools for the Future. However, Rotherham remains committed to the principles of Transforming Rotherham Learning and the concept of delivering these through multi-agency learning communities, firmly rooted in the needs of local communities. This commitment is now embedded in Rotherham’s policy framework and has started to re-shape service provision Children and Young People’s Services and, in particular, within the School Effectiveness Service.

The actions and consequent developments set out in this report identify the means by which we will better ensure that all children and young people are safe, in good health and making at least expected progress so that they can be in successful education, training or employment at age 19 and beyond into a prosperous future.

6. Recommendations

- a) That the Children and Young People’s Scrutiny Panel receives this report.
- b) That the Children and Young People’s Scrutiny Panel endorse the continued commitment to the development of learning communities as the key delivery vehicle for the Children and Young People’s Plan 2010-2013.

7. Proposals and Details

Rotherham remains committed to the principles of Transforming Rotherham Learning and the concept of delivering these through multi-agency learning communities, firmly rooted in the needs of local communities. This commitment is now embedded in Rotherham's policy framework.

- The RMBC Corporate Plan has six priorities, including 'ensuring quality education for all; ensuring people have opportunities to improve skills, learn and get a job.' The plan identified that we will 'develop learning communities around our schools to increase opportunities for families and adults to develop new skills.'
- Rotherham's Children and Young People's Plan 2010-2013 has identified 'four big things'. These are keeping children and young people safe, prevention and early intervention, tackling inequalities and Transforming Rotherham Learning. Transforming Rotherham Learning is clearly identified as the delivery vehicle that will enable us to realise our vision for the other 'big things'.
- The School Effectiveness Service (SES) plan is now named 'Transforming Rotherham Learning' and has been endorsed by Rotherham's headteachers.

In a continuing drive to ensure that the strategic intent is located in professional practice at each level of our operations a series of activities has taken place:

- A joint CYPs leadership session to develop the connections between the early intervention and prevention agenda with strategies to improve standards and progress across all key stages. The planning, delivery and follow up involved all CYPs directors and team leaders whose workforce will need to bring impact in these vital areas.
- Continued leadership development activities involving colleagues from all children's services in Swinton and a revisiting of prior practice in Clifton (The Place). The lessons learned will inform further work across the borough
- The restructure of the School Effectiveness Service will ensure alignment to support Learning Communities and the children and families who reside within them. This was the focus of two SES development days in September 2010 and a subsequent cross-phase School Improvement Partner session.
- The Joint Headteachers meeting on 9th September 2010 confirmed the new approach and gave Learning Communities an opportunity to determine their key priorities for 2010/11. As a result 11 Learning Communities are involved in, or considering forming, Strategic Performance Groups (SPG). We see these as vital in taking the progress of all children and young people beyond national average expectations. The attached Change Plan sets out the intentions to develop Strategic Performance Groups in all Learning Communities by September 2011.
- Work is currently underway to develop a light touch governance model for Learning Communities that will both connect stakeholders and champion outcomes for all children and young people in our communities.

These developments are attracting interest and recognition for Rotherham from the National Strategies, DfE and the National College.

Our next steps:

1. Re-assert very clear priorities and refresh the rationale for Learning Communities so as to reflect the emergent 'new reality' that is re-shaping many aspects of the CYPS / SES and the relationship of these services to schools
2. Ensure that the Learning Communities are clearly perceived as an opportunity to create / maintain effective system-wide relationships between children's professionals and between our schools in an uncertain period.
3. Maintain the integrity of provision for young people and their families and engender confidence in the quality and resilience of our services to them.
4. Ensure that smaller schools and agencies, in particular, do not become isolated and that there is an exploration of securing economies of scale, as well as the cost-effectiveness of key areas of provision through enhanced collaboration
5. Recognise that wider service effectiveness is dependent upon improved leadership and upon the creation of a leadership paradigm that is responsive to changing circumstance.
6. Build on the innovative practice in wider-service collaboration that is in evidence within some schools and within areas of CYPS - the development of these local solutions and improvements needs scaling-up.

To achieve this will entail - deploying successful leaders who accept responsibilities beyond their immediate remit, the goal being to create a workforce development strategy for CYPS and schools that becomes a largely self-generating enterprise, grounded within the professional networks within the Learning Communities.

Examining priorities – developments now required or in progress:

- The establishment of strong and well-understood professional protocols for early support and intervention at the Learning Community level and the effective alignment of these with safeguarding strategies and the enhancement of the levels of collective professional accountability in these areas, within the Learning Communities.
- The development of a sustainable leadership model for enhanced collaboration between children's professionals across and between the Learning Communities.
- The identification of strategic priorities that capitalise upon and enhance collaborative working especially those pertaining to provision for vulnerable young people and their families / carers.
- The identification of strategic priorities that enhance provision for learning through phase / sector and which require and permit accelerated learning opportunity.
- The creation of a viable 'supplementary' system of challenge and support through each Learning Community for schools and children's services provision, within the context of a scaled down SES; in effect a development of the current SPG (Strategic Performance Group) pilots.

Key benefits of Learning Communities (as they further develop):

Considerable benefits potentially accrue for learners, families and for Learning Communities if we get this right; in which they will:

- **Ensure that every child and young person within the Learning Community** makes at least the minimum expected level of progress at each and every key stage irrespective of background or disposition
- **Aid the integration of services** because it becomes more efficient to work across a Learning Community where family knowledge is shared and local issues are well-understood
- **Better connect to emergent Safeguarding and Early Prevention 'Service Areas'**, since it is crucial to connect these organisational frameworks to real people at a level well below that of 'crisis and intervention'
- **Find it easier to meet the needs of every student**, since a collaborative approach can find personalised solutions appropriate to every level of learning and need
- **Deal more effectively with provision around special needs, talents and abilities**, especially where a special school is a member of the Learning community and expertise in aspects of need is shared between professionals
- **Distribute innovation** through sharing the costs, in time and resources, of new developments and through working collectively with other partners
- **Transfer professional knowledge** more readily through joint workforce development and multi-agency collaboration, mentoring and coaching
- **Support new leaders** since existing leaders within the Learning community will have highly developed local knowledge and networks
- **Build leadership capacity and strengthen succession planning** since staff will be strongly engaged with each school and service context
- **Become more efficient in the use of resources** because expensive technologies and increasingly scarce human resources are optimised
- **Provide support in crises** because when these happen the Learning Community can intervene with immediate support without provoking defensive resistance

Through these strategies - we need to create the conditions in which schools and associated agencies take ownership of issues and reject the notion that it is somebody else's responsibility to provide a solution. The Learning Communities are thus the basic units of a self-improving system and ultimately will provide experience that develops professional leadership at the wider system level.

8. Finance

Within the context of significantly reduced budgets and spending the costs associated with TRL and the establishment of the Learning Communities is broadly cost neutral (primarily requiring a re-alignment of existing resources); though with fewer resources an emphasis will need to be placed upon the development of key strategies through a range of small scale pilot activities through which best practice is developed and shared. Effective communications will be a critical feature of this strategy and further developing the use of the Portal is a very important dimension of this and decisions around the future of existing key assets, such as this, potentially impact upon our capacity to deliver.

Uncertainties around funding are widespread and include: the current review of the DSG (Dedicated Schools Grant); the potential impact of the 'pupil premium' and which pupils / schools may benefit from this; the uncertainties around grant funding, (examples will include:- Specialist Schools grant / School Sports Partnerships grant, etc.). The impact of changes to revenue funding in CYPS and the impact of further potential cuts to specific elements of CYPS funding are unknowns.

These funding scenarios actually strengthen the overall case for the development of Learning Communities (so as to maximise the impact of spending and secure

economies of scale) but, clearly, may impact on the pace and sequence of development and upon the breadth of working priorities.

For example: - the ways of working recommended will, when fully developed, lead to potential savings through the improved alignment of services around children, young people and their families and greater efficiencies in resource sharing and utilisation within schools. The potential for Learning Communities to develop as 'economic units' is currently being explored through the TRL Leadership SSG, (Strategy Steering Group), as a direct consequence of funding uncertainties.

Workforce development priorities will need to align, so as to reflect the requirement to extend leadership capacity across a multi-agency context to ensure that the drive towards the TRL priorities is reflected in all aspects of provision at the local level.

9. Risks and Uncertainties

Transforming Rotherham Learning is embedded in the policy and planning framework for Children and Young People's Services, however, there is a risk that if this is not effectively communicated and understood, this strategic commitment will not be reflected in delivery across the partnership and the ambition of Transforming Rotherham Learning will not be translated into outcomes for children, young people and their families.

In the current political and financial climate there is a risk that there will not be sufficient resources to drive forward changes and improvements. In particular the capacity of the workforce is likely to decrease and innovative work that is non-statutory will be at risk.

The policy framework at national level is still emerging. Current indications are that there is a drive from local government for more autonomous schools with the option to be independent from the local authority.

10. Policy and Performance Agenda

The national policy context is still emerging. A White Paper is due from the Department for Education in the autumn. The contents of the White Paper are likely to have implications for Transforming Rotherham Learning.

Transforming Rotherham Learning and the development of learning communities is fully embedded into the Corporate Plan, Children and Young People's Plan 2010-2013, Prevention and Early Intervention Strategy, Children and Young People's Directorate Plan and the Transforming Rotherham Learning Partnership Plan.

As each learning community develops its own planning and reporting structures, these will need to be effectively fed into the corporate policy framework, with particular reference to the plans referenced here.

11. Background Papers/Consultation

- Rotherham Strategy for Change Executive Summary
- Strategic Performance Group Change Management Plan
- Early Intervention and Prevention Policy
- TRL Position Paper

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**Transforming Rotherham Learning (TRL)
An Executive Summary of Building Schools for the Future (BSF) Strategy for Change Part 2**

Rotherham's Strategy for Change Part 1 was very strongly endorsed by both DCSF and Partnership for Schools (PFS) in April 2009. They were very positive and complimentary about the TRL vision and the progress we have made to date. Our own research findings, stakeholder comments and the outcomes from a broad range of meetings with Heads from all phases have subsequently informed *The Strategy for Change Part 2 (SfC2)*, a copy of which is available by visiting the RMBC BSF website. The document sets out 'how' we intend to deliver the transformation identified in SfC 1.

A Summary of Rotherham's Strategy for Change Part 2

The defining principles that have informed the Local Authority's work since 2006 will continue to drive BSF:

- We are all responsible for all Rotherham's children and young people.
- All Rotherham learners will achieve; no one will be left behind.
- Learning is the core business: investment, policy and strategy must be driven by opportunities for learners.
- Learning communities will be rooted in and responsive to the needs of local people.

The consultation feedback identified 4 main determinants for the underperformance of children and young people over time;

- The failure to acquire language early
- Underdeveloped literacy skills
- Inadequate provision for vulnerable learners
- 'Stuck' families

The collective response to these principles and findings centre upon developing **16 Learning Communities** across the Borough that will provide coherent and progressive pathways for each and every learner. Building upon our best practice from innovative Integrated Services Pathfinder Projects, our ambition is for each LC to fully embrace our strategy for children, young people and families, extended, life-long learning and the development of integrated and co-located services. They will utilise new and emerging learner friendly technologies to transform the way in which learning is delivered. We will integrate the primary capital programme and developments such as 'Inspire Rotherham' to provide added impetus to this critical endeavour.

In accordance with our stated principles, all of the learning communities will be challenged to build a partnership that better connects primary, secondary and special schools with children's centres, colleges, other providers and users to ensure our broad outcomes are delivered in a local context. Life chances will be transformed by determining partnerships designed to enable early intervention, improve literacy and numeracy and forge integrated approaches to moving 'stuck' children and families.

The SEN Specialist Schools programme and BSF will be vital elements in these partnerships, building both capacity and co-located learning environments. This approach will provide a continuum of provision extending from a child and family's local primary or secondary school, to an enhanced provision within the local area, and to a specialist facility within the Local Authority. The outcomes of this element of TRL will include improved parental preference, a more cohesive and tolerant community, improved student outcomes and post 16 progression rates and reduced permanent exclusions. Through these and allied developments we are determined to:

- Ensure our Learning Communities are places where people want to work and learn, providing greater personalisation, choice and personalised learning spaces designed to raise levels of attainment and engagement at all ages
- Create a seamless 0-19 learning pathway with more effective and engaging transition programmes, including those to Higher Education. Our aspiration is to enable 100% positive progression.
- Support parents, schools and communities to raise aspirations, particularly in areas of deeply embedded disadvantage
- Provide for comprehensive, integrated childcare and education with local delivery points for inter-agency family support ensuring success for all of our learners including the most vulnerable
- Encourage more local people to become involved in learning, reducing numbers of working age adults lacking essential skills and improving employability.
- Develop comprehensive sport, leisure and community learning provision
- Reflect and develop the use of cutting edge technologies in all of this provision.



Proposed Policy Implications

The effective delivery of these ambitions will necessitate changes to strategy and practice at all levels of our operations. Our key ambitions will need to be reflected in the Children and Young People's Single Plan, the 'Learning Without Limits' Plan, in each Learning Community Strategy for Change, in our School Improvement Plans and more importantly, in everyday custom and practice. In the coming months we will use existing and new channels to communicate, share and re-shape the proposals. We intend to involve all stakeholders in this process.

As an indication of the strategic intent, we have set out below some examples of proposed, interdependent changes to strategy across a series of levels:

LA Level

- A recognition of the fundamental barriers impeding effective learning for children, young people and families
- The Learning Community as the main conduit for CYPS policy and practice
- Strengthened Integrated Locality Teams building upon existing co-location. These will work with, and through Learning Community partnerships.
- Promotion of The Rotherham Guarantee in each LC
- The North, South and Central collaboratives seen as organisational vehicles for significant secondary delivery
- 2 co-located special schools with SEN specialisms more closely linked to 'mainstream' delivery.
- Enhance Learning without Limits (LwL) Leadership Development programmes and further develop the role of practitioners leading LA developments

Learning Community Level

- Increased internal challenge to improve performance
 - 0 – 19 (25) evaluation of progress through improved data sharing
 - LCs monitor and analyse data for cohorts across each LC
 - Each LC to have a '**Strategic Performance Group**' made up of Early Years / Primary School Improvement Partners (SIP) Special School SIP, Secondary SIP and one HT from each of the phases, preferably from strong performing schools
 - Use of 'Lead Heads' in each LC connecting to schools and Locality Team Leaders
- Early Years and Foundation Stage focus on Language acquisition and Literacy development connecting to Locality Teams for early intervention with 'stuck families'
- All other initiatives e.g. Inspire, to have key performance measures aligned to LCs
- All LCs to produce a brief Strategy for Change that addresses personalisation, performance, Teaching & Learning, ICT, 14-19, Sport, Community Use / Extended Services and leadership arrangements
- Learning without Limits to have an increased performance focus

School level

- The sharing and development of very best practice to improve data use to map and promote attainment
- Re-align role of SIPs/ Advisors/Consultants to ensure adequate challenge and support
- Each school connected to an outstanding school or nationally recognised outstanding practice
- Harness potential of ICT and new technologies to develop 'Anytime, Anywhere' Learning
- 'Fit for Purpose' Learning Environments with resources, leadership and expertise better shared across and within phases
- Managed Service providing a common ICT platform across all phases

Staff and students

- Promotion of a Learning Guarantee in each LC for adults, children and young people
- A more continuous and progressive learning experience
- Teaching & Learning Research & Development projects in each LC
- 'Virtual Learning Environment' to share resources, courses and progress. Creation of a 'digitally literate' workforce
- 14 – 19 delivery in 11-16 schools when appropriate
- New Pupil Referral Unit arrangements reflecting developing best practice
- More personalised and integrated support for the most vulnerable learners

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Scrutiny Panel
2.	Date:	Friday 19th November, 2010
3.	Title:	World Class Primary Schools
4.	Directorate:	Children and Young People’s Services

5. Summary:

The purpose of this report is to inform Members of the Local Authority’s World Class Primaries action plan which will be a key strategy in accelerating pupil progress in Rotherham’s primary schools.

6. Recommendations:

- **That the report be received.**
- **That the Children and Young People’s Scrutiny Panel supports the initiatives with the World Class Primaries Action Plan and endorses the proposed actions.**

7. Proposals and Details:

On December 7th 2009 the Local Authority were informed that they were required to submit a detailed action plan on how they would improve the profile of all of Rotherham's primary schools. Rotherham and eleven other authorities were required to submit these plans by January 31st 2010. All other LAs had to submit their plans by March 31st 2010. Rotherham was required to submit their action plans early because of concerns about the number of schools performing below the National floor targets at KS2 - 55% L4+ combined in English and Mathematics.

Although the initiative was later 'shelved' at a national level Rotherham's plan is seen as a key strategy in improving standards and the profile of Rotherham's primary schools. The plan also received national recognition for its quality and was used by the Department for Education with other LAs.

The main details are:

A clear individual plan of action for each of our most vulnerable primary schools was produced. The plans were for those schools performing below the national floor targets, schools in an Ofsted category of concern or those that would be vulnerable at the time of inspection.

The School Effectiveness Service strengthened the way in which in which it segments its schools into strands. The revised strands are:

- A** Outstanding Schools - with the potential to provide system leadership.
- B** Good Schools Moving to Great.
- C(i)** Satisfactory schools that need to maximise progress in order to become good schools.
- C(ii)** Satisfactory schools that perform inconsistently and would be vulnerable at an Ofsted inspection.
- D** Schools in Ofsted categories, 'hard to shift' (below combined floor targets for 4 or more consecutive years), and/or very vulnerable.

Currently 14 schools are categorised at 'A', 38 schools are categorised as 'B' schools, 26 schools are categorised as 'Ci' schools, 13 schools are categorised as 'Cii' schools and 11 schools are categorised as 'D' schools.

Whilst the SES is clearly focussing attention on the principle of providing support in inverse proportion to success, the action plans outline how the School Effectiveness Service will work in partnership with all schools in order to improve this profile.

D schools and Cii schools will participate in the Improving Schools Programme, receive intensive support from teaching and learning consultants and also increased support from their School Improvement Partner; this would also include support for the governing body.

Ci schools receive support from a consultant headteacher, access to the Maximising Progress training programme and some schools receive increased support from their School Improvement Partner.

B schools work alongside school leaders of outstanding schools within the Primary Partnership Programme and access the range of training opportunities provided within the programme.

The progress of schools within each of the strands is reviewed regularly through the World Class Schools Monitoring Board. This group is made up of the Strategic Director for Children and Young People's Services, the Senior Director for Schools and Lifelong Learning, the Senior Regional Director of the National Strategies, the Cabinet Member for Safeguarding and Developing Learning Opportunities for Children, representation from the Department for Education and key officers of the School Effectiveness Service.

Progress to Date

During the first six months of delivery of the plan the key focus has been to reduce the number of schools below the national floor targets. In 2010 this fell from 13 to 10. There was also a reduction in numbers of schools classed as 'hard to shift'. These are schools that have been below the floor targets for five or more consecutive years. The figure reduced from 5 to 2.

8. Finance:

Resources, within the Council, to drive the school improvement agenda are a combination of core budget, DfES grant through the Standards Fund and income generation. Identified schools received additional funding, through Standards Fund in order to accelerate pupil progress and raise standards.

9. Risks and Uncertainties:

Should the profile of Rotherham's schools continue to show insufficient progress this could result in:

- An increased number of schools in Ofsted categories
- Significant numbers of children underachieving and therefore reducing their opportunities in post statutory education
- The Council's rating, in relation to the quality of services and its statutory responsibility to raise standards, will be affected through the CPA and APA systems
- The Council's intervention rating with DfE could be increased.

10. Policy and Performance Agenda Implications:

Pupil achievement is a key performance indicator (Learning), in the Community Strategy, the Corporate Plan and the Children and Young People's Single Plan.

11. Background Papers and Consultation:

Summer 2009 Key Stage 2 Assessment Results – Report to Cabinet.
Foundation Stage and Key Stage 2 Assessment Results, GCSE and A Level
Examination Results – Strategic Leadership Team.

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ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1	Meeting:	Children and Young People’s Scrutiny Panel
2	Date:	Friday 19th November 2010
3	Title:	Update on Alcohol and Substance Misuse strategy and key focus areas
4	Directorate:	Children and Young People’s Services

5 **Summary**

This report focuses on the key findings from the current alcohol and substance misuse needs analysis, how services are currently delivered and the key strategic priorities for 2010/11. These key priorities are fully outlined in the attached Young People’s Substance Misuse Treatment Plan and Young People’s Drug & Alcohol Education and Prevention Plan.

6 **Recommendations**

Members consider the priorities and acknowledge that the strategy reflects national and local strategic direction in terms of children and young people’s services.

7 Alcohol and Substance Misuse Strategy Proposal and Details

Overall direction and purpose of the strategy

In Rotherham, we are committed to ensuring that we are delivering better outcomes for all children and young people and like other children and young people, specialist treatment service users should all be on the path to success and achieving the outcomes set out in Every Child Matters and our local Children and Young People's Plan 2010-13. Improving substance misuse services is central to addressing the needs of vulnerable children and young people.

The substance misuse treatment system in Rotherham comprises of the Know the Score Specialist Substance Misuse Service (KTS) and 1.5 WTE drug workers in the Youth Offending Service (YOS) who provide substance misuse treatment for young offenders.

The local strategy for meeting identified young people's substance misuse related need is intrinsically linked to the development of integrated Children & Young People's Services in Rotherham.

The KTS substance misuse service is primarily a locality based service, operating in the 7 locality areas in Rotherham Borough. Integrated working is further enhancing this, through substance misuse workers being a component part of the Early Intervention Team arrangements, which facilitates a more holistic approach to the young people accessing substance misuse services.

The inclusion of alcohol as a key theme within the 2010 to 2013 Children and Young People's Plan will ensure that there is a renewed focus on the Education and Prevention agenda, as the primary focus of national and regional working over the last four years has been substance misuse treatment.

The profile of young people accessing treatment and changing trends

- New referrals decreased in 2009/10: There were 238 individuals referred in 2007/08, 188 referred in 2008/09 and 157 referred in 2009/10. However, it should be noted that an audit of young people in treatment resulted in the identification of a number of Tier 2 clients who had been misclassified and were subsequently deleted from the Youth Offending Service treatment figures. The number of young people accessing Know the Score (KTS) actually increased in 2009/10 by 12 young people.
- Overall, more males than females: There was a ratio of 76:24 males to females in the Youth Offending Service, with KTS attracting more females as reflecting in their ratio of 59:41.
- Around 0.7% of all 16 – 19 year olds in Rotherham were in substance misuse treatment at some point during the year: the highest proportions of clients (86) were in this age range. There were 8 clients under the age of 13 and 63 between the ages of 13 and 16.

- Higher proportion of BME individuals in treatment than the Rotherham average: In KTS, 94% were White British and 6% were Asian or Asian British, and in YOS 96% were White British and 2% Asian or Asian British and 2% Black or Black British. Overall, 11% of the young people in treatment were from a BME background, compared to the Rotherham BME population average of 7.5%.
- Cannabis and Alcohol use are predominant: The majority of clients in treatment were either primary Cannabis or Alcohol users. In terms of secondary substance, the majority of clients also use Alcohol or Cannabis. There was a difference in this for the two treatment agencies with KTS attracting problem substance users with a broader profile of substances i.e. YOS had a primary substance profile of 65% alcohol and 35% cannabis, whereas KTS had 46% alcohol, 43% cannabis and the remainder including 3% opiates, 3% amphetamines, 1% crack, 3% ecstasy and 1% solvents.
- The breakdowns of presenting substances do not greatly differ from 2008/09, with the exception of Rotherham YOS, where there has been a decrease from 80% to 65% alcohol and an increase from 20% to 35% cannabis. With regard to KTS, there was a small increase in the number presenting with alcohol issues (from 46% to 48%), a small increase in Cannabis (from 42% to 43%) and a slight decrease in opiates (from 6% to 3%).
- Young People accessing Know the Score accounted for 64% of clients in treatment. This is due to service configuration in Rotherham i.e. the Youth Offending Service Substance Misuse Workers both screen and undertake the subsequent treatment interventions with young offenders, which has had a positive effect in terms of the engagement of this group of young people.
- The majority of clients were involved in psychosocial interventions and the majority of young people were in treatment for relatively short term interventions. This was due to the main drugs of choice being cannabis and alcohol.
- Over half (73%) of all those discharged from treatment completed successfully. This consisted of 68% successful discharges from Know the Score (compared to 55% in 2008/09) and 88% successful discharges from Youth Offending (compared to 86% in 2008/09).

How the alcohol and substance misuse treatment system is functioning

Whilst the treatment system is judged to be performing well, the National Treatment Agency (NTA) performance management arrangements have flagged up a number of areas where key improvements need to be made. In addition, the needs assessment process and in particular the treatment mapping exercise, has allowed for a more comprehensive look at how the treatment system is functioning.

The key findings from the exercise are as follows:

Referrals into treatment

- There are referrals from a wide range of agencies; however, referrals from the key agencies identified by the NTA (Children & Families, Looked After Children and Education) remain relatively low. A key performance target in 2010/11 will be to have at least 20% of young people referred from these sources (currently 14%).

Meeting the needs of the drug & alcohol using population - young people accessing treatment

- In terms of the treatment profile, young offenders account for 36% of clients in treatment. Cannabis and alcohol use are predominant and there are more males than females. In addition, 6% of young people in Know the Score treatment were from a Pakistani background, which was comparable with the Rotherham BME average.
- The young people referred for specialist substance misuse treatment in both KTS and YOS are consistently assessed within 5 working days and commence treatment within 10 working days. In addition all young people accessing treatment have a care plan when they enter treatment, which is specifically tailored to their needs.
- The young people accessing specialist treatment who have a history of injecting are all offered a personal hepatitis C test with pre and post test counselling.
- The majority of young people were involved in psychosocial interventions and the majority were in treatment for relatively short term interventions.
- A quarter of the current Know the Score caseload consists of young people with severe and/or complex needs and in some cases workers from Know the Score are undertaking the equivalent of a lead role in regard to the management of serious child protection issues. About one third to one half of the time spent in relation to the young person is actually spent in contact with parents and others involved in their care.

Meeting the needs of the drug & alcohol using population - young people referred on

- Although there was a combined high planned discharge rate from both Know the Score and Rotherham Youth Offending Service, there are no recordings of referrals on to other services.

- Both service providers report that they do refer on to other services prior to the completion of treatment and that there are a number of agencies who are involved with young people throughout and after their treatment episode. On investigation, the information provided by KTS and YOS supports this, and the NTA have clarified with our providers that these young people can be counted as onward referrals.

Unmet Need - Prevalence and vulnerable groups

Locally collected Lifestyle Survey data, provides evidence that alcohol is a substance the majority of year 10 pupils have tried with more females than males by Year 10 considering themselves to be a regular drinker. However young males may also have potential problems with over 15% of males in Year 10 stating they drink over 20 units a week (excess of the recommended units for adult males).

The young people taking part in the survey were asked about their use of alcohol. In Year 7 the majority of pupils had either never tried alcohol or only tried it once. Following a reducing number, falling from 69% in 2007 to 54% in 2008, the figure has increased fairly significantly to 79% in 2009.

By the time the pupils are in Year 10 the percentage of pupils who have never tried alcohol falls to 24% (22% in 2008 – however 30% in 2007). Most of the young people surveyed specified that they were using alcohol at least every month or every week. More female students than male admitted to drinking at least weekly, which was the same in the previous year.

5.3 % (6% in both 2007 and 2008) of Year 7 pupils drink alcohol on a weekly basis compared with 26.4% (30% in 2007 and 27% in 2008) Year 10 pupils. In both 2007 and 2008, 1% of Year 7 pupils claim to drink on a daily basis; however, this figure rose to 1.7% in 2009. This figure rises to 3.6% for Year 10 pupils, which is an increase from 3% in 2008.

In 2007, 2008 and 2009, analysis shows that as young people get older the number of units they consume increases. The number of pupils who consume 1-10 units per week has doubled since 2007; however, the rate of increase has steadied in 2009. This is consistent in both year groups and genders. The biggest increase from 2007 is for Year 10.

The numbers of pupils who feel they had a problem with alcohol consumption has risen considerably in 2008. In both year groups more males than females thought that they had a problem. There were 78 (20 in 2007) young people over both year groups who felt that they needed help to stop drinking.

The amount of alcohol an adult can drink before putting their health at risk are 14 units for females and 21 for males a week. However, these benchmarks do not apply to young people who have not reached physical maturity. Of the regular drinkers, most Year 7 females and males consumed less than 10 units a week. However as young people get older the number of units they consumed increased, particularly in male students.

Excessive drinking raises service/treatment issues for agencies wider than substance treatment and education. Hospital admissions for A&E and Paediatrics record 110 alcohol related admission of children over a three-year period. These young people were predominantly in the 13-15 age group.

Key development areas in relation to alcohol and substance misuse

Substance Misuse Treatment

The needs assessment and in particular the needs assessment data from the NTA, quite clearly highlights that the key areas for improvement are around increasing the number of referrals from children and family services and also onward referrals. The continued implementation of the Early Intervention Team arrangements will lead to the improvement of the outcomes of young people in treatment, through bringing about a more holistic approach to these young people and in particular, will facilitate access to follow-on services, education, training and employment opportunities, and positive activities.

Improving the provision of family interventions is significant in relation to enhancing the impact of treatment. Current family interventions within the specialist substance misuse service are quite generic and there is no quality standard in place. One of the priorities in 2010/11 is to ensure that there is access to generic and intensive 1-1 family work provision in line with the Rotherham 4 tiered family support model.

The needs assessment identified that although young people in treatment were being offered harm reduction interventions, a significant number were refusing such an intervention. Clearly, there is a need to identify the reasons behind the high refusal rate and to put in place actions to remedy the situation.

A review of clinical governance and audit arrangements across the substance misuse system is due and a review in 2010/11 will ensure that any improvements are identified and implemented, and in so doing, ensuring that the best possible outcomes are achieved.

Key priorities for developing young people's specialist substance misuse treatment interventions to meet local needs during the current financial year:

1. Ensure that Young People's Substance Misuse Commissioning is a strategic commitment within the 2010 – 2013 Rotherham Children and Young People's Plan
2. Ensure that that there is consistently accurate NDTMS reporting
3. Ensure that Substance Misuse commissioning and system management is co-terminus with the Early Intervention Team arrangements
4. Enhance Service User Involvement in line with the Young People's Service Standard, to ensure that Young People are fully involved in the Commissioning

5. Ensure that appropriate Agencies undertake early intervention work with Young People
6. Ensure that over 20% of referrals are from the key referring agencies
7. Ensure that the KTS referral system is in line with the Early Intervention Team referral process
8. Ensure that Young People and Substance Misuse is considered as part of the Common Assessment Framework Review
9. Through the continued development of the Early Intervention Teams, ensure that the ongoing responsibility of other statutory services in relation to the Young Person is strengthened
10. Ensure that the provision of parenting support at an appropriate level is taken forward and secured
11. Ensure that there is sufficient capacity within KTS to meet treatment need across localities
12. Ensure that best practice clinical governance systems are in place across the Young People's specialist substance misuse delivery system
13. Ensure that there is appropriate support for young people presenting at Accident & Emergency where substance misuse was a factor
14. Formalise the process for considering Tier 4 Specialist placements

Substance Misuse Education and Prevention

The inclusion of Alcohol as a priority area within the 2010 – 2013 Children's Plan, presented an opportunity for the YP Joint Commissioning Group to consider the overall strategic arrangements for the local delivery of drug and alcohol education and prevention. In addition, 'legal highs' have gained prominence over recent months and there is a clear need to ensure that the mechanism for the dissemination and delivery of messages relating to 'legal highs' are in place and effective.

The attached action plan integrates the key objectives from the alcohol section of the 2010 – 2013 Children's Plan, existing drug and alcohol prevention activity and proposed activity outlined in the Rotherham Alcohol Strategy and the Young People's Substance Misuse Plan 2010/11.

The action plan for the enhancement of drug and alcohol education and prevention was agreed by the YP Substance Misuse Joint Commissioning Group (YPSM JCG) and endorsed by CYPS Senior Leadership Team. The arrangement for the oversight of the action plan is as follows:

- The YPSM JCG has re-affirmed its strategic lead role in overseeing the provision of drug and alcohol education and prevention in Rotherham.
- The YPSM JCG oversees the implementation of the 2010 – 2013 Children’s Plan alcohol objectives and the action plan.
- The YPSM JCG receives bi-monthly monitoring information (in the form of a RAG report and supporting documentation) on progress made against key targets.
- The Drug Education Task Group has become a formal sub-group of the YPSM JCG and is now the forum for the practical implementation of the drug and alcohol education and prevention agenda.

8 Finance

In 2010/11 the overall funding available for young people’s substance misuse provision is £292,526. The source and expenditure of this funding is as follows:

Know the Score Young People’s Substance Misuse Service - £216,129

£131,475 (Dept of Health), £27,774 (NHS R), £56880 (Area Based Grant)

Rotherham Youth Offending Service – Substance Misuse - £51,197

£51,197 (Ministry of Justice contribution to Youth Offending Teams)

Rotherham Healthy Schools – Drug & Alcohol Education - £25,200

£25,200 (Area Based Grant)

9 Risks and Uncertainties

The Pooled Treatment Budget (Department of Health monies) continues to be ring-fenced and allocations for 2011-12 are expected to be announced before Christmas. From April 2012, this budget will be subsumed into the Public Health Service budget and will be ring-fenced, but it is not yet known if there will be a further ring-fence within this for substance misuse funding.

There is continued pressure on the Area Based Grant allocation and whilst there has not been a reduction to this allocation in-year (2010/11), there is the need to have strong evidence to secure the same level of expenditure in 2011/12 from a diminishing budget.

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Part 2

Young people's specialist substance misuse treatment plan

2010/11

Planning grids

KEY:

KTS	Know the Score – Young People's Substance Misuse Service
YOS	Youth Offending Service
EIT	Early Intervention Team
JLT	Rotherham Children and Young People's Joint Leadership Team
YPJCG	Rotherham Young People's Substance Misuse Joint Commissioning Group
SRP	Safer Rotherham Partnership
RADST	Rotherham Alcohol and Drug Strategy Team
SLA	Service Level Agreement
CAF	Common Assessment Framework
RMBC	Rotherham Metropolitan Borough Council
NHS R	NHS Rotherham (formally Rotherham PCT)

Planning Grid 1: Commissioning and System Management

Identification of key priorities following needs assessment relating to commissioning and system management

- There is a need to ensure that young people’s substance misuse is a strategic commitment within the 2010 – 2013 Rotherham Children and Young People’s Plan
- The Needs Assessment identified the need to ensure that there is consistently accurate reporting under NDTMS
- The Needs Assessment has highlighted the need for continued work to ensure that Substance Misuse is embedded within the Early Intervention Team (Targeted Youth Support) arrangements
- There is a need to enhance Service User Involvement within KTS and to achieve Your Welcome status

Objective 1

Ensure that Young People’s Substance Misuse Commissioning is a strategic commitment within the 2010 – 2013 Rotherham Children and Young People’s Plan (*Needs Assessment recommendation 5*)

Delivery Plan:

Actions and Milestones	By When	By Whom
<p>1 Identify, propose and agree a substance misuse commitment within the 2010-2013 Children and Young People’s Plan, with appropriate performance measures.</p> <ul style="list-style-type: none"> ▪ Final sign off of the 2010-2013 Rotherham Children and Young People’s Plan and implementation of targets. ▪ Quarterly submission of YP substance misuse performance monitoring information and review. 	<p>April 2010</p> <p>July 2010</p> <p>Quarterly</p>	<p>YPSM Commissioner/ YPSM JCG</p> <p>CYPS</p> <p>YPSM Commissioner/ YPSM JCG</p>
<p>2 Provider Performance Monitoring Reports re-evaluated against NTA requirements and amended to reflect locality based working and in particular Early Intervention Team reporting.</p> <ul style="list-style-type: none"> ▪ Providers submitting revised Performance Monitoring Reports 	<p>June 2010</p> <p>Quarterly</p>	<p>YPSM Commissioner/ YPSMJCG</p>

Objective 2

Ensure that that there is consistently accurate NDTMS reporting (*Needs Assessment recommendation 5*)

Actions and Milestones	By When	By Whom
1 Review of recording under NDTMS (particularly referral source and referral onwards) and TOP compliance. <ul style="list-style-type: none"> ▪ Make changes where appropriate 	April 2010 May 2010	YPSM Commissioner/KTS/YOS KTS/YOS

Objective 3

Ensure that Substance Misuse commissioning and system management is co-terminus with the Early Intervention Team arrangements
(Needs Assessment recommendation 4)

Delivery Plan:

Actions and Milestones	By When	By Whom
1 Provide substance misuse input into the development of a Targeted Youth Support Specification <ul style="list-style-type: none"> ▪ Joint Targeted Youth Support performance and outcome measures in place and monitored across Early Intervention Team services ▪ YP SM JCG in receipt of quarterly Early Intervention Team performance reports, to greater understand how universal and targeted services are responding to substance misuse issues and the knock-on effect to KTS and YOS capacity 	September 2010 October 2010 November 2010	C&YPS Commissioning Team Director of Community Services YP SM JCG
2 Re-consider the KTS IT requirements in localities <ul style="list-style-type: none"> ▪ Locality KTS workers able to access the RDASH Maracis care planning system at locality venues, allowing them to continue to meet their clinical and NDTMS needs 	May 2010 July 2010	YPSM Commissioner KTS

Objective 4:

Enhance Service User Involvement in line with the Young People's Service Standard, to ensure that Young People are fully involved in the Commissioning Cycle (Needs Assessment recommendations 14 and 15)

Actions and Milestones	By When	By Whom
<p>1 With input from the Voice and Influence Team within Young People's Services, agree overall approach to Service User Involvement within KTS.</p> <ul style="list-style-type: none"> ▪ Service User Involvement process implemented 	<p>September 2010</p> <p>October 2010</p>	<p>YPSM Commissioner/KTS/Voice & Influence Team</p> <p>KTS</p>
<p>2 Both KTS and Service Users assess the service against the NHS 'Your Welcome' standard.</p> <ul style="list-style-type: none"> ▪ Implement changes arising from the assessment, making KTS more young people friendly. 	<p>May 2010</p> <p>June 2010</p>	<p>KTS/ YPSM Commissioner</p> <p>KTS</p>

Expected Outcomes

- Young People's Substance Misuse Commissioning and provision is fully aligned with Children & Young People's agenda
- Provider performance monitoring reports fully reflect locality based working
- There is a Targeted Youth Support Specification in place, which provides a framework for joint working between Early Intervention Team services
- There are joint Early Intervention Team performance and outcome measures, which the YP Substance Misuse Commissioning Group consider on a quarterly basis in order to understand how universal and targeted services are responding to substance misuse and the impacts on KTS/YOS capacity
- The KTS Young People's Substance Misuse Service can access its RDASH Maracis care planning system at locality venues, enabling it to continue to meet its clinical and NDTMS needs
- There are regular KTS Service User Events, with ongoing input into the substance misuse commissioning process
- KTS achieves the NHS 'Your Welcome' status

Planning Grid 2: Access to Treatment

Identification of key priorities following Needs Assessment relating to access and engagement with Young People’s Specialist Substance Misuse Treatment Services;

- The Needs Assessment has identified that due to the potentially substantial numbers and capacity of KTS, there is a need to ensure that appropriate agencies undertake early intervention work with Young People
- Increase the number of referrals from key Children & Families services to over and above the 20% target level
- Re-consider implementing a system whereby KTS is largely receiving referrals through the Early Intervention Team referral process, which involves KTS working alongside other EIT services to provide a holistic package of support for the young person and their parent/carer.

Objective 1:

Ensure that appropriate Agencies undertake early intervention work with Young People (*Needs Assessment recommendations 1,2,19,20 and 21*)

Delivery Plan:

Actions and Milestones	By When	By Whom
<p>1 In line with NOS competencies, the Young People’s Service agree a programme of Tier 1 basic awareness training that they will deliver to the Children & Young People’s workforce</p> <ul style="list-style-type: none"> ▪ Young People’s Service deliver training packages for Tier 1 staff in line with the NOS Competencies 	<p>April 2010</p> <p>July 2010 onwards</p>	<p>Young People’s Service</p> <p>Young People’s Services</p>
<p>2 Roll-out Substance misuse e-learning package to all statutory providers</p> <ul style="list-style-type: none"> ▪ E-learning package an integral part of induction and ongoing training 	<p>April 2010</p> <p>April 2010 onwards</p>	<p>CYPS/ADST</p> <p>CYPS and wider partners</p>
<p>3 Develop and agree the pathway for Rotherham FE College students to access Tier 2 interventions within College and for accessing Tier 3 specialist services as appropriate</p> <ul style="list-style-type: none"> ▪ Undertake training with Personal Tutors within Colleges and implement arrangements 	<p>September 2010</p> <p>September 2010</p>	<p>KTS/FE Colleges/YPSM Commissioner</p> <p>KTS/FE Colleges</p>
<p>4 Continue to undertake specific packages of training for the Early Intervention Teams, resulting in them having the necessary skills to undertake a substance misuse screen and to provide early intervention work around substance misuse</p>	<p>April 2010 onwards</p>	<p>KTS</p>

5	KTS locality workers to undertake a specialist advisor role within the Early Intervention Teams, so as to ensure that these targeted services are receiving appropriate levels of advice and support	April 2010 onwards	KTS
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Objective 2:
Ensure that over 20% of referrals are from the key referring agencies (*Needs Assessment recommendation 3*)

Delivery Plan:

Actions and Milestones	By When	By Whom
1 KTS locality workers to continue focussing on the key vulnerable groups and building links with their associated referring agencies through reviewing Joint Protocols	April 2010 onwards	KTS/C&YP Services
2 Monitor the level of referrals from children and families services	April 2010 onwards	YPSM JCG
<ul style="list-style-type: none"> ▪ If the continued development of the Early Intervention Teams does not result in increased referrals from these sources, undertake an analysis to determine the reasons ▪ Action plan developed and in place 	August 2010	YPSM JCG
	September 2010	YPSM JCG

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Objective 3:
Ensure that the KTS referral system is in line with the Early Intervention Team referral process (*Needs Assessment recommendation 7*)

Delivery Plan:

Actions and Milestones	By When	By Whom
1 Consider whether or not referrals will be via the Early Intervention Team referral process and that primary and self-referrals will only be taken where the young person is not involved with any other agencies.	September 2010	YPSM Commissioner/ YPSMJCG
<ul style="list-style-type: none"> ▪ Publicise new arrangements (if they change) 		KTS/YPSMJCG

Objective 4:

Ensure that Young People and Substance Misuse is considered as part of the Common Assessment Framework Review

Delivery Plan:

Actions and Milestones	By When	By Whom
1 Feed young people's substance misuse issues/requirements into the CYPS review of the Common Assessment Framework.	April 2010	YPSM Commissioner
▪ Young People's Substance Misuse Workforce to attend further post CAF Review training sessions	September 2010	KTS/YOS

Expected Outcomes

- Training and support on the screening and identification of substance misuse is available to all those in contact with young people
- The locality based Early Intervention Teams are skilled in undertaking a substance misuse screen and providing early intervention work around substance misuse
- KTS workers undertake a specialist advisor role, providing advice and support around substance misuse within the localities and in particular the Early Intervention Teams
- Over 20% of referrals into specialist treatment are from Children & Families services (as defined by the NTA)
- KTS receive referrals via the Early Intervention Team referral process and primary and self-referrals are only taken where the young person is not involved with other agencies
- Enhanced substance misuse requirements within the Common Assessment Framework

Planning Grid 3: Treatment System Delivery

Identification of key priorities following needs assessment relating to delivery of Young People’s Specialist Substance Misuse Treatment Services:

- The Needs Assessment highlighted that the role and responsibility of other statutory services in relation to Young People at KTS was not always clear
- A significant gap that had been identified throughout the Needs Assessment was the provision and access to parenting support
- The Needs Assessment highlighted that there is a need to consider increasing the capacity of KTS
- There is a need to review clinical governance systems against NTA standards
- The Needs Assessment highlighted the need to continue to strengthen linkages with the A&E Department at Rotherham Foundation Trust
- Historically there have been very few Tier 4 specialist placements and the arrangements for considering such placements have been ad-hoc. There is a need formalise these arrangements
- It has been identified that there is a need to review transitional arrangements between KTS and adult substance misuse services

Delivery Plan:

Objective 1:

Through the continued development of the Early Intervention Teams, ensure that the ongoing responsibility of other statutory services in relation to the Young Person is strengthened (*Needs Assessment recommendation 9*)

Actions and Milestones	By When	By Whom
1 Through joint working within the Early Intervention Teams, young people in treatment have a co-ordinated package of support from both targeted and locality based services, with roles and responsibilities clearly defined	April 2010	KTS/Early Intervention Teams

Objective 2:

Ensure that the provision of parenting support at an appropriate level is taken forward and secured (*Needs Assessment recommendation 10*)

Actions and Milestones	By When	By Whom
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1	KTS continue to develop linkages with family support services in the localities and make referrals where appropriate	April 2010 onwards	KTS
	<ul style="list-style-type: none"> Work with the Parenting/Family Support lead to ensure that there is an intensive family support provision which meets the needs of young substance misusers and their families 	July 2010	YPSM JCG/ Parenting Commissioner

Objective 3:

Ensure that there is sufficient capacity within KTS to meet treatment need across localities (*Needs Assessment recommendation 16*)

Actions and Milestones		By When	By Whom
1	Consider the current configuration of KTS workers across localities/capacity levels and make recommendations	April 2010	YPSM Commissioner
	<ul style="list-style-type: none"> YPSM JCG to consider recommendations, including use of additional DOH treatment monies to increase capacity 	June 2010	YPSM JCG

Objective 4:

Ensure that best practice clinical governance systems are in place across the Young People's specialist substance misuse delivery system (*Needs Assessment recommendation 11*)

Actions and Milestones		By When	By Whom
1	Review the clinical governance and audit structures, against NTA Standards, in the substance misuse service		
	<ul style="list-style-type: none"> Establish an Expert Group to lead on the review of KTS clinical governance and audit structures Expert Group to consider clinical governance and audit structures against NTA standards Report considered by the YPSM JCG and, if required, decisions made around actions that need to be taken 	May 2010 September 2010 September 2010	YPSM JCG Expert Group YPSM JCG
2	Continue implementing the 2007 clinical guidelines within specialist substance misuse services	Ongoing	RDASH
	<ul style="list-style-type: none"> Where identified, improve workforce competencies in line with the 2007 clinical guidelines 	September 2010	YPSM JCG

Objective 5:
Ensure that there is appropriate support for young people presenting at Accident & Emergency where substance misuse was a factor
(Needs Assessment recommendation 25)

Actions and Milestones	By When	By Whom
1 Continue to implement the model whereby A&E refer young people (aged up to 16 years) to their school nurse when substance misuse was a presenting factor <ul style="list-style-type: none"> ▪ Develop an appropriate model whereby A&E refer young people (aged 16 to 18 years) when substance misuse was a presenting factor 	April 2010 September 2010	NHS Rotherham ADST/YPSM Commissioner

Objective 6:
Ensure that both KTS and YOS implement any changes to service as a result of the new Youth Rehabilitation Order
(Needs Assessment recommendation 8)

Actions and Milestones	By When	By Whom
1 Consideration given to the requirements of the new Youth Rehabilitation Order <ul style="list-style-type: none"> ▪ If required, implement any changes to service provision as a result of the above work. 	April 2010 April 2010	KTS/YOS KTS/YOS

Objective 7:
Ensure that there is a smooth transition when the prescribing services re-locates to new premises *(Needs Assessment recommendation 13)*

Actions and Milestones	By When	By Whom
1 Work with the nominated NHSR and RMBC Officers who are leading on the new CAMHS facility at Kimberworth, to ensure that the needs of the prescribing service are fully considered <ul style="list-style-type: none"> ▪ Work closely with CAMHS to ensure that there is a seamless move from their current premises to the new one at Kimberworth 	December 2010 January 2011	YPSM Commissioner/ KTS YPSM Commissioner/ KTS

Objective 8:
Formalise the process for considering Tier 4 Specialist placements (Needs Assessment recommendation 6)

Actions and Milestones	By When	By Whom
1 A report on Tier 4 substance misuse specialist placements considered at JLT and a process for agreeing joint funding is developed <ul style="list-style-type: none"> ▪ Process agreed and implemented 	June 2010 July 2010	JLT RMBC/NHS Rotherham

Objective 9:
 Ensure that transitional arrangements between KTS and adult substance misuse services are fit for purpose

Actions and Milestones	By When	By Whom
1 Establish a small working group to review transitional arrangements <ul style="list-style-type: none"> ▪ Working Group, with the input from young people accessing service, to identify any issues relating to transitional arrangements ▪ Report submitted to YPSM JCG and action taken where required 	September 2010 November 2010 December 2010	YPSM Commissioner Working Group YPSM JCG

Expected Outcomes

- Young people in specialist treatment receive a co-ordinated package of support from both targeted and locality based services
- KTS undertake family interventions within a clear criteria and they refer on to locality services for the appropriate (and available) levels of family support
- KTS have sufficient capacity to meet treatment need across individual localities
- The KTS clinical governance structures are audited in line with NTA guidance
- When a young person presents at the A&E Department with substance misuse being a contributory factor, they are referred on to the School Nursing Service for assessment, an early intervention, or on to KTS for a treatment intervention
- There is a clear and workable process in place for undertaking substance misuse interventions as part of a Youth Rehabilitation Order
- The substance misuse prescribing service seamlessly moves to its new premises
- There is a clear process in place for RMBC and NHS Rotherham to consider the funding of Tier 4 specialist residential treatment
- There are robust transitional arrangements in place between KTS and adult substance misuse services

Planning Grid 4: Leaving Specialist Treatment

Identification of key priorities following Needs Assessment relating to Young People leaving Specialist Substance Misuse:

- The Needs Assessment identified that KTS had ongoing difficulties in engaging with follow on/wrap-around services. In addition, the treatment mapping exercise clearly showed that whilst there were a high number of high discharges, there were no recorded referrals to other services
- In line with the development of integrated Children and Young People's Services, positive activities available in Rotherham will be publicised under the 'Youth Offer' which need to be effectively communicated to Young People

Delivery Plan:

Objective 1:

Ensure that follow on services are tied into the Young Persons Care Plan and have a duty to provide ongoing support
(Needs Assessment recommendation 12)

Actions and Milestones	By When	By Whom
<p>1 Continue to work with the Early Intervention Teams and in particular the Targeted Connexions Workers, to ensure that there is ongoing support to young people</p> <ul style="list-style-type: none"> ▪ Monitor access to follow-on services and take action as appropriate 	<p>April 2010 onwards</p>	<p>KTS</p> <p>KTS/EITS//YPSM Commissioner</p>
<p>2 Both KTS and YOS record all onward referrals onto NDTMS, including where referrals were made prior to discharge</p>	<p>April 2010</p>	<p>KTS/YOS</p>

Objective 2:

Ensure that Substance Misuse Services are able to access the full range of positive activities available in Rotherham and that these are effectively communicated to Young People (*Needs Assessment recommendation 12*)

Actions and Milestones	By When	By Whom
1 KTS to refer all appropriate young people into the Early Intervention Teams for positive activities <ul style="list-style-type: none">▪ Monitor access to positive activities and take action as appropriate	April 2010 April 2010 onwards	KTS/EITS KTS/YPSM JCG

Expected Outcomes

- As part of the Early Intervention Team arrangements, all young people accessing specialist treatment have ongoing support and advice from their locality Targeted Connexions Worker and as a matter of routine access follow-on services and positive activities.

DRUG AND ALCOHOL EDUCATION & PREVENTION PLAN 2010/11

TIER 1 – INFORMATION, ADVICE & GUIDANCE

No.	TARGET	TIMESCALE	LEAD ORGANISATION	PARTNERS	RESOURCE IMPLICATIONS	PERFORMANCE INDICATORS (outcomes)
School Drug & Alcohol Education						
1.	'All Geared Up' Tour organised and performed to support the delivery of drug education in primary schools for 40 schools	Organised in the summer term, performed in the Autumn term 10	Rotherham Healthy Schools	VII theatre Co. Schools	£7,000 Pooled budget School budgets	Staff and pupils evaluate the experience well
2.	Training for staff in schools to support the improvement of the teaching of drug education. INSET support and courses: <ul style="list-style-type: none"> • Teaching Substance Misuse Education KS2 • Teaching Substance Misuse Education KS3&4 • PSHE CPD national course. • INSET throughout the year in schools 	RPDC Courses in the Autumn term INSET throughout the year	Rotherham Healthy Schools	Schools	£11,250 Pooled budget School budgets National funding	At least 30 Staff feel confident to deliver substance misuse education so pupils receive higher quality drug education lessons.

3.	Drug Lifestory Project continues to take place in secondary, special schools and PRU's	Throughout the year	Rotherham Healthy Schools	Schools	£6,950 Pooled budget School budgets	Project continues to breakdown stereotypes and increase pupils' ability to make informed decisions around drug use.
4.	Support schools to write/update their drug education and drug related incident policies in line with National policy update due out Summer 10	Model Policy written Summer 10	Rotherham Healthy Schools	Schools	Pooled budget (see no 2)	All schools have an up to date Drug Education and Drug Related Incident Policy
5.	To disseminate updated resources to schools regarding emerging drug issues – Including legal highs and volatile substances	Autumn term 10 and ongoing	Rotherham Healthy Schools	School	Staff time	To ensure legal high and volatile substance education on the curriculum. Aim to stop increase in number of users in Rotherham.
6.	Re-launch 'Working in partnership' and 'Quality Assurance' standards for external agencies contributing to drug education in schools	Spring/Summer 10	Rotherham Healthy Schools	Drug Task Group	Staff time	Quality assured inputs are available for drug education in schools across Rotherham.
7	Deliver drug/alcohol education to VYP within schools	Ongoing throughout academic year	Know the Score	Schools	Staff time Literature Drug cases	Monthly reports VYP have awareness raised regarding drug harm minimisation

8	Drugs Law and Consequences	Ongoing through -out academic year	South Yorkshire Police	Schools	Officers time	YP will have a clear understanding of the law concerning drugs
9	Alcohol and Young People – related issues.	Ongoing through -out academic year	South Yorkshire Police	Schools	Officers time	YP will have a clear understanding of the law concerning alcohol
10	Road safety initiatives linking to drug and alcohol: <ul style="list-style-type: none"> • Theatre in education regarding drugs and driving. ‘Pills Thrills and Automobiles’ • Drive for life project 	WB 23/11/09 for Y11, 12 and 13 Y11, 12,13 throughout the year	Road Safety	Schools	Road Safety budget	PSHE curriculum is enriched, and YP’s awareness of consequences of drug/alcohol use especially linked to driving are enhanced
11	Fire Safety Initiatives in schools linking to drug and alcohol.	Primary and Secondary throughout the year	SY Fire Service	Schools	SY Fire Service budget	PSHE curriculum is enriched, and YP’s awareness of consequences of drug/alcohol use especially linked to fire safety are enhanced

12	To deliver drug and alcohol information and awareness to parents/carers at secondary school induction evenings and at parent evenings	Induction evenings Parents evenings	KTS ADST	Schools	Staff time Literature	Parents/Carers awareness of consequences of drug/alcohol use raised and they are aware of KTS as the local support service
College Drug & Alcohol Education/Awareness						
13	Deliver awareness sessions during freshers and health awareness weeks	September and ongoing through out academic year	Know the Score ADST	RCAT Thomas Rotherham Dearne Valley	Staff time Literature Drug cases	Young People's awareness of consequences of drug/alcohol use raised and they are aware of KTS as the local support service
14	Deliver basic awareness training for College Personal Tutors	September 2010 January 2011	Know the Score	RCAT Thomas Rotherham Dearne Valley	Staff time Literature	College Personal Tutors have basic drug and alcohol awareness skills
15	Fire Safety Initiatives in schools linking to drug and alcohol.	Primary and Secondary throughout the year	SY Fire Service	RCAT Thomas Rotherham Dearne Valley	SY Fire Service budget	Young People's awareness of consequences of drug/alcohol use raised, especially linked to fire safety

Borough-wide Drug & Alcohol Education/Awareness						
16	Develop a single clear message about the safe use of alcohol and drugs for use across the partnership including health professionals, police officers, fire service, teachers, the Youth Service and parents					There is a clear and consistent message regarding drugs and alcohol
A	Leaflet aimed at young people giving clear messages to be distributed across partnership	October 2010	CYPS/ADST	All CYPS partnership agencies	Staff time	There is a clear and consistent message regarding drugs and alcohol
B	Clear message delivered to all Partners based on Chief Medical Officers report. To include local details on safe drinking, police interventions and tier 2 and 3 substance misuse interventions	October 2010	CYPS/ADST	All CYPS partnership agencies	Staff time	There is a clear and consistent message regarding drugs and alcohol
C	The 'Call It a Night' website is the main portal for drug and alcohol information in Rotherham	October 2010	CYPS/ADST	All CYPS partnership agencies	Staff time	There is a clear and consistent message regarding drugs and alcohol
D	Roll-out the 'Call It A Night' DVD to all CYPS providers	September 2010	CYPS/ADST	All CYPS agencies	Staff time	There is a clear and consistent message regarding drugs and alcohol

E	Develop a communication plan, which encapsulates all education/awareness raising initiatives throughout 2010/11. To include: Fresher's week National Alcohol Week Bonfire/Mischief night Christmas	August 2010	Alcohol, Crime & Disorder Group, Mel Howard, Paul Theaker	All CYPS partnership agencies	Staff time	There is a plan in place which maximises the effectiveness of drug and alcohol initiatives
17	Identify gaps in the provision of alcohol advice, for example, with 16-18 year olds or with pregnant women, and provide support to put in place appropriate pathways.					Gaps identified and clear pathways in place
A	Conduct a partnership feedback survey across Rotherham using Early Intervention Teams, Colleges and other key agencies to gauge where current gaps are felt to be	TBD	CYPS/ADST	All CYPS partnership agencies	Staff time	Gaps identified
B	Care Pathway information to be disseminated widely	TBD	CYPS/ADST	All CYPS partnership agencies	Staff time	Clear pathways in place
C	Provide update on numbers of midwives trained in alcohol awareness and brief interventions	TBD	CYPS/ADST	Midwifery	Staff time	Accurate information in place and training needs identified

18	Increase our understanding of the extent of alcohol use and its impact on children, young people and in families, by ensuring that the screening tool is used across services.					Increased understanding of drug and alcohol use
A	Implement Tier 1 and Tier 2 screening tool across all CYP partnership provision	September 2010	CYPS/ADST/KTS	All CYPS partnership agencies	Staff time	Increased understanding of drug and alcohol use
B	Develop effective monitoring system for the usage of the Screening Tool	September 2010	CYPS/ADST/KTS	All CYPS partnership agencies	Staff time	Increased understanding of drug and alcohol use
	Increase understanding of safe alcohol use and the impact of the problems caused by alcohol by integrating training into staff training programmes across the children and young people's partnership.					
A	Ensure Alcohol E-Learning package is mandatory training (minimum of) across all partnership agencies	TBD	CYPS/ADS	All CYPS partnership agencies	Staff time	All partnership agency staff have a basic alcohol awareness

B	Develop a rolling training programme for staff working with young people	TBD	KTS/Youth Service/ADST	All CYPS partnership agencies	Staff time Venue costs	All partnership agency staff have a basic alcohol awareness
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ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Scrutiny Panel
2.	Date:	Friday 19th November, 2010
3.	Title:	Children and Young People’s Services Notice to Improve - Progress and Exception Report
4.	Directorate:	Children and Young People’s Services

5. Summary

This report provides an overview of the progress made since the Notice to Improve was received in December 2009, the overarching action plan used to monitor improvements identifies a RAG rating and a direction of travel for the areas of improvement, some areas of good performance and key risks and issues to meeting the stretching targets set for the council and its strategic partners.

6. Recommendations

- (i) **That Children and Young People’s Services Scrutiny Panel notes the progress being made against the targets set in the Notice to Improve.**

7. Proposals and Details

This report provides an overview of the progress made and reported to the Improvement Panel Meeting on 4th November, 2010.

The action plan used to monitor improvements identifies a RAG rating and a direction of travel for the areas of improvement, and key risks and issues to meeting the stretching targets set for the council and its strategic partners.

There are 29 individual actions covering the key performance measures (including the 3 social care indicators) in addition to the operational targets around Staying Safe, Enjoying and Achieving, Leadership and Management and Capacity Building, Performance Management, and Recruitment and Retention.

Based on a RAG rating the following is the current position as at 4th November, 2010.

Red: 1 – 3%
 Amber: 22 - 76%
 Green: 6 – 21% (of which two are completed)

Social Care Indicators

The commentary on the social care indicators includes the performance of statistical neighbours and national as a comparator.

	Baseline Performance (Nov 09)	Current Performance	Targets	Statistical Neighbour (March 10)	National (March 10)
NI 68 (Referrals to initial)	59.8%	83.15% 09/10 outturn 73.4%	Oct 10 – 68% Mar 11- 70%	67.5%	64.3%
NI 59 (initial assessment)	73%	82% 09/10 outturn 75.2%	Oct 10 – 85% Mar 11- 87%	69.2%	67.1%
NI 60 (core assessment)	68%	86.42% 09/10 outturn 80%	Oct 10 – 84% Mar 11- 87%	77.6%	73.4%

NI 68 – referrals of children in need which go onto initial assessment

From 1st April 83.15% of referrals to social care go onto an initial assessment, this is from the baseline of 59.8% in November 2009.

Performance continues to exceed both the October 2010 and March 2011 targets of 68% and 70%. The March 2009/10 outturn was 73.4% which is higher than statistical neighbour and national comparators.

NI59 – initial assessments in 7 working days

From 1st April 2010 82% of initial assessments were carried out in time, this is from the baseline of 73% in November 2009.

The targets for October 2010 and March 2011 are 85% and 87%. The March 2009/10 outturn was 75.2% which is higher than statistical neighbours and national comparators.

This indicator is one of the key parts of the social care process and trends over the last 10 months are showing the following improvements:

January:	72%
February:	76%
March:	77%
April:	80.17%
May:	76.01%
June:	83.78%
July:	76.92%
August:	80.08%
September:	86.17%
October:	83.46%

Although there have been major improvements in performance around this indicator, and given that the milestone target for October 2010 of 85% is not being met, an internal challenge session took place at DLT on 12th October to explore further the performance of this National Indicator. Additional support was agreed to be provided for Rotherham Central (formerly Rotherham South) and a validation exercise to take place on assessments recorded on SWIFT.

NI60 – Core Assessments in 35 working days

From 1st April 2010 86.42% of core assessments were carried out in time, this is from the baseline of 68% in November 2009.

Performance continues to exceed the October 2010 and slightly below the March 2011 targets of 84% and 87% respectively.

The March 2009/10 outturn was 80% which is higher than statistical neighbour and national comparators,

High Risk areas (red risks)

The expenditure on agency staff continues to increase with currently £776,973 having been spent on social workers and team managers and £33,219 on admin staff since the 1st April 2010. This does not include expenditure on Practice Improvement Partners which were commissioned separately.

Areas of Concern

Currently all social worker posts are filled either covered by permanent establishment posts or agency staff (13.8 posts covered) out of the 12 posts vacant (14.99%) with further permanent staff being interviewed in the next few weeks to fill vacancies in the newly reconfigured service.

In relation to team manager posts, there are 4 vacancies (16.7%) with 3 covered by agency staff.

Areas of Improvement

Following the Ofsted Safeguarding and Looked After Children Inspection in July and the DfE meeting on the 3rd August. A clear message from the Ofsted inspectors was that we needed to focus now on driving up the quality of practice to underpin the work we had done in improving the quantitative figures.

In addition, the letter sent to Councillor Stone on the 27th August from Tim Loughton MP he stated that "In light of Ofsted's findings if in December we can evidence continued improvement and more secure supervision and quality assurance mechanisms, I will consider lifting the improvement notice early"

Quality Assurance therefore continues to be a high focus and improvements are being seen specifically around key documentation / information being in place on cases.

A single framework was launched in October which covers more of the quality of practice in the audits.

8. Finance

The DfE has agreed up to £150,000 financial support to assist with recovery, a further £125,000 has been secured from the RIEP to fund the work around implementation of Common Assessment Framework. The DfE funding is being used to supplement social work staffing resources and to employ independent staff to assist in the review and further improvement of and service quality activities.

A review has been conducted of Children and Young People's placements; both Rotherham based and in out of authority facilities. This has focussed on whether the placements can end, in line with the care plan review, whether the council is getting the best value for money and that the placements are of the required quality.

In order to strengthen financial management arrangements all managers with budget holder responsibility attended specific training. The moratorium which has been in place since December 2009 continues into 2010/11 to ensure that resources are directed to priority areas. In addition, a savings work programme is in place to identify efficiencies and enable re-investment into priority areas.

Further work is now taking place in relation to the overall budget position and the recent government announcements, with more anticipated in the Comprehensive Spending Review.

9. Risks and Uncertainties

The key performance risks (red) are identified in the report and there are service delivery risks associated with the Notice to Improve action plan. Where these are significant they are being fed into the CYPS risk register.

There is still a light risk that the annual Children's Service Assessment rating which is due to be published formally in December could be 'inadequate'. The rating in the draft letter is 'adequate' and this was confirmed at the meeting with Ofsted on 18th October. However, there is a possibility of another unannounced inspection of the Contact and Referral process before the publication date which, if there are any areas for priority action found, could change the rating. Work is under way to plan for such an inspection with a self-assessment currently being completed and a mock inspection has taken place to establish risks and concerns.

10. Policy and Performance Agenda Implications

The Annual Performance Assessment 2008 result was the trigger for the CYPS Review, which was commissioned jointly by the Council and NHS Rotherham. A number of recommendations arose from this Review which were included in an Improvement action plan.

On 4th and 5th August 2009, CYPS received an unannounced inspection of its Contact, Referral and Assessment service. The inspection confirmed many issues related to performance, caseload and capacity, quality assurance. Ofsted's recommendation was that we should take immediate action to address the issues raised in order to prevent further decline in service performance, quality and capacity. A notice to improve was issued in December 2009.

The annual Fostering Inspection was concluded in June 2010 and found to be adequate. However the letter indicated that significant improvements were visible. The Safeguarding and Looked After Children Inspection took place between the 19th and 30th July, the outcome of this was adequate.

Action plans are in place to monitor the implementation of both sets of recommendations.

Failure to address these issues would impact further on the CYPS and the council and could still lead to external intervention.

11. **Background Papers and Consultation**

The Notice to Improve

Ofsted Inspection - Contact, Referral and Assessment, 4th and 5th August 2009

Children First Review and Resource Benchmarking – Jan to June 2009

Fostering Inspection June 2010

Safeguarding and LAC inspection July 2010

CYP Directorate Performance reports

Notice to Improve Action Plan

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RMBC Notice to Improve Action Plan

Performance Measures

Date of Update 27th October, 2010

Objective	Key Actions	Measures			Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Current Performance	Targets				
Staying Safe - Performance								
	NI 68 - Increase the % of referrals of children in need to children's social care going onto initial assessment in line with the current statistical neighbour average/top band performance (mid range is good performance)	57.6% (2008/09 outturn) (2270/3940) 59.8% (position as at Nov 2009) 2009/10 outturn 73.4%	83.15%	65% March 2010 68% October 2010 70% March 2011	Gani Martins	↑ Green	From 1st April to 27 th October the figure is 83.15%. This continues to exceed the March 2011 target. Data checks continue to be undertaken to check accuracy in recording and are part of the QA process and in line with the Data Quality Strategy	Social Work
Improvement Notice	NI 59 - Increase the % of initial assessments for children's social care carried out within 7 working days of referral from the 2008/09 baseline in line with current statistical neighbour average/top band performance (high is good performance)	77.8% (2008/09 outturn) (1767/2270) 73% (position as at Nov 2009) 2009/10 outturn 75.2%	82%	80% March 2010 85% October 2010 87% March 2011	Gani Martins	↑ Amber	82% of initial assessments completed between 1st April and the 27 th October were completed in time. Data checks continue to be undertaken to check accuracy in recording and are part of the QA process and the Data Quality Strategy. An internal challenge session was held on the 12 th October to explore this NI further and actions put in place to improve this indicator further. 86.1% of initial assessments were carried out in 10 working days or less. A more detailed analysis is on the agenda for the improvement panel on the 4 th November	Social Work
Improvement Notice	NI 60 - Increase the % of core assessments for children's social care carried out within 35 working days of their commencement from the 2008/09 baseline in line with the current statistical neighbour average/top band performance (high is good performance)	84.9% (2008/09 outturn) (276/325) 68% (position as at Nov 2009) 2009/10 outturn 80%	86.42%	80% March 2010 84% October 2010 87% March 2011	Gani Martins	↑ Green	Between 1st April and 27 th October 86.42% of Core Assessments have been completed in time, slightly less than the March 2011 target of 87%, but higher than the deadline set for the end of October. Data checks continue to be undertaken to check accuracy in recording and are part of the QA process and in line with the Data Quality Strategy.	Social Work

Operational Targets

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
1. Staying Safe – Social Worker Practice and Process								
Establish and implement an effective policy on the auditing of assessment and referrals so as to ensure managerial involvement in quality assurance	Implement an improved quality assurance framework for assessments and referrals	Each Team Manager audits 3 files per month as per guidance. Locality Managers to audit 3 files per month and 5 NFA Audits	100% compliance with the policy	August } Mile- Sept } stones Oct } 30th Nov deadline	Gani Martins	↑ Amber	Quality Assurance continues to improve the Practice Improvement Managers tackle the issues through coaching and mentoring. A new framework has been introduced which also covers the quality of practice. A report is on the agenda for the panel meeting on the 4 th November	Social Work
	Conduct a review on all NFA cases to quality assure the high level of 'no further action' decisions being taken	NFA Contacts and Referrals 1.4.2009 to 9.12.2009 33.18% Total Contacts NFAd 11.12% Total Referrals NFAd by localities	10% reduction in overall contact and referrals which result in NFA by March 2010	Sept 2010	Gani Martins	↑ Amber	Quality Assurance continues to improve the Practice Improvement Managers tackle the issues through coaching and mentoring. A new framework has been introduced which also covers the quality of practice. A report is on the agenda for the panel meeting on the 4 th November	Social Work
	Conduct Business Process re-engineering exercise on current practices in relation to Assessments and Referrals in line with best practice to enhance performance	Practices in relation to Assessments and Referrals in need of review	Business process Re-engineering process completed	August 2010 for reprioritisation Sept 2010 for completion of Top 5 Commencement and Project Plan for those remaining August 2010	John Dunn, RBT / Rebecca Wragg	↑ Amber	Contacts, referrals, Initial and Core assessments have been revisited in line with service reconfiguration High level Child's journey awaiting confirmation from service area, LAC review of process to commence end November Early Intervention and Prevention incorporated into appropriate processes. Now including CAHMS, Adults services and YOT. There are 7 areas still to be mapped with a target of December for creation and March for approval, dissemination.	ICT
Embed use of the CAF in practice across children's services so that it is effectively used to inform early intervention	Improve quality and completion levels of CAFs No. of CAFs No. of CAFs preventing I.A. etc	Between January 2006 and July 2009 there have been 976 CAFs completed in Rotherham.	600 CAFs to be completed between April 2010 and March 2011	March 2011	Simon Perry / Sarah Whittle	↑ Amber	Whilst we have been able to give quantitative outcomes data on CAF for some time, the priority over the past couple of months has been to establish an effective outcomes measurement tool. From 1 st November 2010, all CAFs will now be inputted on to EMS. A new outcomes framework has been developed which will identify the presenting need in the CAF and the outcome when the needs are met. EMS will give us the ability to provide much more sophisticated outcomes data on CAF in future. A report is on the agenda for the panel on the 4 th November.	Early Intervention
Implement the recommendations from the recent	Develop an action plan and monitoring system to implement the 9	Action Plan Developed	Action Plan developed and actions	Completion of individual actions by Sept	Gani Martins	↑ Amber	6 recommendations are now complete, 3 are nearing completion. The completed actions have been audited to ensure evidence is	Social work

Fostering Inspection	elements of the recommendations		implemented	2010			robust and in place	
Implement the recommendations from the recent Safeguarding and LAC inspection	Develop an action plan and monitoring system to implement the 10 recommendations	Action Plan Developed	Action Plan developed and actions implemented	Completion of 3 immediate actions by mid Sept 2010. Completion of remaining 7 actions by mid November 2010	Gani Martins	↑ Amber	4 recommendations are now complete, 6 are nearing completion. The completed actions have been audited to ensure evidence is robust and in place	Social work

Operational Targets

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
1. Staying Safe – Social Worker Practice and Process								
Monitor improvement in children’s social care, by establishing a rigorous performance management system which delivers regular monitoring, scrutiny and quality assurance of social care performance	Ensure that all children's homes are compliant with regulatory requirements Review compliance in relation to revised inspection criteria (currently out for consultation). Conduct routine audits of compliance and report key themes arising.	1 - St Edmunds	No inadequate children's homes	October 2010	Gani Martins	complete		Social Work
	Conduct robust quality assurance checks on information systems to ensure that contacts, referrals and the status of investigations, assessments and plans are up to date	Quality assurance and audits require improved performance framework	Number and % of adequate data quality checks conducted - 100%	October 2010	Gani Martins	↑ Amber	Quality Assurance continues to improve the Practice Improvement Managers tackle the issues through coaching and mentoring. A new framework has been introduced which also covers the quality of practice. A report is on the agenda for the panel meeting on the 4 th November	Social Work
Review social workers’ responsibilities to ensure that responsibilities are clearly and tightly defined so that no staff carry too wide a range of work. This will need to involve consideration of whether a restructure of children’s social care services is necessary	Undertake Fieldwork Review and implement improved operational structure	The remaining priority action to be addressed	Fully reviewed social care infrastructure in place	October 2010	Gani Martins	Complete	A report of the review has been completed and a project plan developed to ensure effective and timely implementation. Key areas include: Front Door improvements, the number of locality teams, and introduction of dedicated LAC teams. This report was shared with Safeguarding and Corporate Parenting Management Team and DLT on the 27th April. All staff are now working in accordance with the new structure and the structure is fully operational and the review complete.	Social Work / Workforce

Operational Targets

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
2. Enjoying and Achieving – Practice and Process								
Improve Performance across primary schools with a particular focus on addressing the performance of schools below the floor targets	Implement this plan, as agreed with DCSF and National Strategies, to bring about demonstrable and sustained improvement in primary school standards throughout the term of the Improvement Notice.	13 Primary schools below floor targets 10 Primary schools below floor targets (2010)	13 down to 8 during 2010 and then down to 0 in 2011	March 2010 October 2010 March 2011	David Light	→ Amber	A full report was submitted to Improvement Panel on 22nd April 2010 and a World Class Primaries Board has met regularly with DCSF and National Strategies involvement to progress the actions in the plan. It is not yet clear whether government will sustain the WCPP as a national strategy; however, the approach continues to meet local priorities in Rotherham and the core membership of the Board has met this half-term to review progress and consider further actions in 2010/11. In summer 2010, 10 of the original 13 schools rose above the floor target at KS2, including 3 of the 5 hard to reach schools who had been below 55% L4 English and Maths combined for at least 5 years. However, based on provisional results 7 other schools fell below the floor target so that challenges in meeting basic standards at KS2 remain in the context of a reduced SES workforce and, in all probability, further changes in both finance and national policy from April 2011.	Enjoying and Achieving

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
3. Leadership and Management/Capacity Building/Support								
Develop a comprehensive programme of training, mentoring and continuous professional development for all social care staff so that they have the skills to complete high quality and timely assessments	Identify practice issues related to quality and consistency from Quality Assurance audit reports by Locality and Teams.	Further embedding required	Month on month improvement on QA Audits with less issues reported	Aug/Sept and October milestones	Deb Johnson and Warren Carratt	↑ Amber	Final report of Practice Improvement Partners due end of October. Learning and Development programmes (eg refreshed induction, action learning sets) currently being developed. Audits of these will inform future learning and development.	Social work
	Incorporate into L&D activity identifying most appropriate to resolve issues encountered	Initial learning programme rolled out	Review quarterly in line with QA Audits to ensure continual improvement	30th Nov 2010 deadline	Deb Johnson and Warren Carratt	↑ Amber	Action learning sets and formal training sessions have been delivered by the Practice Improvement Partners and are currently being evaluated. Handover to Social Work Practice Consultants for continued legacy management planned for end of Sept. PQ programme has been rolled out to 50% of social work workforce.	Social work
	Evaluate effectiveness of L&D interventions by Locality and Teams in	Initial learning programme rolled out	Review quarterly in line with QA Audits	Aug/Sept and October milestones	Deb Johnson and Warren Carratt	↑ Amber	University of Sheffield carrying out SWTF Health Check on behalf of CYPS to test staff engagement and satisfaction	Social work

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
3. Leadership and Management/Capacity Building/Support								
	relation to improved practice.		to ensure continual improvement				with a range of interventions, including those related to learning and development.	
	Track improvement of Locality and Teams in relation to quality issues identified.	Further embedding required	Month on month improvement on QA Audits with less issues reported	30th Nov 2010 deadline	Deb Johnson and Warren Carratt	↑ Amber	A further detailed audit reporting identified issues is on the agenda for the Improvement Panel on the 4 th November	Social work
	Ensure that accountabilities for each individual are being reinforced through consistently applied PDR's to ensure staff have a satisfactory Performance Plan. Consider action post inspection report	81%	90%	Nov 2010	Julie Westwood/ Warren Carratt	→ Amber	The review conducted at the end of July showed that 71% of eligible staff had received a PDR. Sample of audits of PDRs have also taken place and that this has highlighted that not all PDRs have been recorded on Yourself. Directors have followed this up with their managers and another audit report is being produced by the Workforce Planning & Development Team for November 2010 to assess progress.	Workforce / Performance
Demonstrate improvements in staff satisfaction and in the satisfaction of children and families with the services they receive through the term of the Improvement Notice	Improve outcomes of CYPS Satisfaction Surveys	Employee Opinion Survey Family Placement Survey Audit Commission in Schools Survey Social Worker Survey	LAC reviews Social Worker Survey December 2010	March 2010 Oct 2010 and March 2011 Milestone January 2011	Julie Westwood/ Warren Carratt	↑ Amber	Baseline for EOS - 64% (CYPS) rest of Council 69% - target to be discussed 69%, the next EOS is not until 2011, Baseline for Audit Commission schools survey response rate 2008 29% 2009 63%. (no longer being carried out)The Family Placement Survey is a bi-annual survey of Foster Carers and Adopters, the next survey is scheduled for 2011. The full staff survey planned for December has been deferred, a social work specific survey is planned for November and will be concluded in December. At the end of September 95.6% of LAC participate in reviews.	Workforce and all Workstreams

Operational Targets

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
4. Performance Management								
Improve Annual Children's Service Scores Profile to Performing well by 2011 through implementation of all outstanding recommendations and improvement of inspection scores to good or better	Continually assess the position in relation to all outstanding external inspection recommendations including all those listed in CAA Blocks A and B	Performing Poorly	90% of recommendations met in original timescale 12 reports per year	monthly	Julie Westwood	↑ Amber	Recommendations from key high risk inspections being input. Visits undertaken to Early Years and SES to examine recording systems already deployed. These have been found to be satisfactory. Visits have taken place to validate the implementation of recommendations and the state of readiness in terms of achieving a positive outcome in the next inspection. Action plans are in place from the services to shift proportion of services to good or better. A positive meeting was held with OFSTED on the 18 th October in relation to the draft CSA rating which is adequate. 89% of all inspection recommendations monitored are complete.	Performance
	Introduce robust monthly monitoring arrangements to ensure implementation of all outstanding inspection recommendations from all inspections in original timescales	Inspection recommendations from key inspections are being monitored but reports need to include all inspected services	90% of recommendations met in original timescale 12 reports per year	Quarterly	Julie Westwood	↑ Amber	All inspection recommendations (with the exception of schools and which have an established monitoring system) are entered into the reconfigured CYP inspections monitoring system. Reports from these are generated monthly and reviewed by DLT 89% of all inspection recommendations monitored are complete.	Performance
	Improve CYP Performance Profile rating for Block A by increasing % of inspected services rated "good or better"	Performing Poorly (bottom band for both PRU and Children's Homes) 54.9%	Performing Well (65% - 79% categorised as outstanding or good)	Quarterly	Julie Westwood	↑ Amber	A report was presented to the Improvement Panel on the 31 st August using local information which showed that 62% of inspected settings were good or better. The new super groups have an impact also, we have 2 of these in the top bands. A positive meeting was held with OFSTED on the 18 th October in relation to the draft CSA rating which is adequate	Performance
	Improve CYP Performance Profile rating for Block B by: Ensuring majority of inspected scores are rated "good or better" for safeguarding LAC and SCRs	Fostering - Satisfactory SCRs 2/4 judged inadequate	Fostering - Good All future SCRs rated adequate or better	Quarterly	Julie Westwood	→ Green	The outstanding action from CAFCASS in the FP case has now been completed and has supporting evidence. The action plans from the FP and W case were approved by the SCR Sub Group on the 27 th October and will be presented to the RLSCB Meeting on 3 rd	Performance

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
4. Performance Management								
							December for sign off. All SCR action plans have an evidence log and portfolio. Some agency specific recommendations which fell outside of the Serious Case Review scope are being reviewed with individual agencies. There are two new cases which were referred to the SCR Sub Group for consideration on the 27 th October.	
	Improve CYP Performance Profile rating for Block C by improving NI performance	Not In line with or better than statistical neighbours and the national position	In line with or better than statistical neighbours and the national position	Quarterly	Julie Westwood	↑ Amber	Improvement plans are in place for NIs and where targets are not being met performance clinics are held to identify areas where further improvement can be made. A report on the latest OFSTED profile was submitted to Panel on the 31 st August. This has been assessed as the strongest block, meeting the requirements of performing well and indicates that we are in line or better than statistical neighbours and national, however this only supplements the other 2 blocks. A positive meeting was held with OFSTED on the 18 th October in relation to the draft CSA rating which is adequate	Performance
	Ensure quarterly reporting on the Children's Services Performance Profile on their release clearly outlining areas of risk and potential impact	Report on Quarter 2 profile prepared	4 reports per year and improvement in each service block	Quarterly	Julie Westwood	↑ Amber	A report on the latest OFSTED profile was reported to panel on 31 st August, it was thought however that overall there is still a high level of risk in particular relating to Block A inspections. A positive meeting was held with OFSTED on the 18 th October in relation to the draft CSA rating which is adequate	Performance

Operational Targets

Objective	Key Actions	Measures		Target Date	Lead	RAG	Performance Commentary	Lead Workstream(s)
		Baseline	Targets					
5. Recruitment and Retention								
Increase the capacity of social carers to ensure effective services to safeguard vulnerable children	Reduce the vacancy rate of qualified social workers from the December 2009 baseline to meet the improvement notice target	37.2% 16th December 2009	20% vacancy rate by October 2010 10% vacancy rate by March 2011	October 2010	Gani Martins	→ Amber	Currently all social worker posts are filled either covered by permanent establishment posts or agency staff (13.8 posts covered by agency staff) out of the 12 posts vacant (14.9%) with further permanent staff being interviewed in the next few weeks.	Social Care / Workforce
	Reduce the vacancy rate of team managers from the December 2009 baseline to meet the improvement notice target	33% 16th December 2009	16% vacancy rate by October 2010 8% vacancy rate by March 2011	October 2010	Gani Martins	→ Amber	There are 15 Team Manager posts in the establishment with 4 vacancies (16.7%) however 3 of these are covered by agency staff. From 1 st October an additional permanent Team Manager will commence employment.	Social Care / Workforce
	Recruit 30 new Foster Carers	126 (January 2009)	156	March 2011	Gani Martins	→ Green	There are currently 144 foster carers, with 10 being recruited since April 2010 and 5 have resigned. Currently there are 23 being assessed. Our 2010 Fostering Recruitment campaign has generated 38 registrations of interest in September and a further 14 upto the 21 st October.	Social Care / Workforce
	Reduce the over reliance on agency staff	2009/10 spend = £1,843,627 (12 months) £1,811,768 relates to social care, £1,390,402 of which via the Duttons contract	Reduce by £440,000 in 2010/11 on agency staff	October 2010	Gani Martins	→ Red	The recruitment campaign for permanent social workers and team managers continues however, there is still major expenditure on agency staffing. Expenditure on agency social workers and team managers to date is £776,973 and agency admin £33,219. It is anticipated that the savings target of £440,000 will not be met.	Workforce / Finance

**CYPS Achievements – (CYPP 4 Big Things)
Tackling Inequality**

- Rotherham has been rated the best in the region for children getting their first choice of secondary school 97%. (2009)
- The Quarter 2 figure for NEETS is 7.7% higher than national at 6.4% (Oct 2010)

Keeping Children and Young People Safe

- CPP lasting over 2 years have reduced from the 2008/09 outturn of 4.8% to 4% (2009/10)
- 100% of CPP are reviewed within timescales. Child Protection Reviews are maintaining the top 100% performance (2009/10)
- LAC Reviews in timescales improved from 96.5% to 97.1% (2009/10)
-

Prevention and Early Intervention

- 97% of all Rotherham Schools (including PRUs) have achieved National Healthy Schools Status (2009/10)

- Childhood obesity for both reception and Year 6 has improved by 2% and we are now in line with our statistical neighbours. (09/10)
- 86% of children and young people participate in 2 hours+ sport or PE (increase of 25% since 2006) (2009/10)
- Rotherham are the first Authority in the country to have 2 childminders achieve the Quality Mark for Early Years by the Basic Skills Agency (2010)
- Since 2005/6 there has been a 34% reduction in the number of young people entering the criminal justice system. (2009/10)
- 76% of Rotherham's Under 5s are currently part of the Imagination Library Project, that's 11,736 children. (Sept 2010)
- 87.5% of care leavers are in employment, education or training, an improvement of 23.9% since the end of March 2010, exceeding the target of 67%.. (2010)
- Primary School Lunch take up 44.6% in 2009/10 up from 41.2% in 2008/9, higher than national average (Oct 2010)

Transforming Rotherham Learning

- 97.5% of schools are meeting Extended Services Core Offer. (09/10)
- Ofsted have judged Hilltop School to be outstanding in all major areas including Safeguarding.(2010)
- Thornhill has been judged by Ofsted as outstanding with an outstanding capacity to improve. (2010)
- Herringthorpe Junior School is one of the top 20 schools in the UK for the best use of technology. Runner up in the learning experience Primary Becta ICT Excellence Award (2009)
- Rotherham Schools Music Service - Second outstanding Ofsted inspection report. (2009)
- Achievement at Foundation Stage has improved from 50.4% in 2009 to 56.6% in 2010 (including PSE and CLL) (2010)
- A Level achievement in 2010 has shown a 1.1% increase from 2009 (provisional data) (2010)
- GCSE results 5 A* to C has increased by 6.43% since 2009 , 3.41% including English and Maths (2010)
- GCSE results for Looked After Children 5 A* to C including English and Maths 25.9%, and 40.7% not including English and Maths (provisional data) (2010)

CHILDREN AND YOUNG PEOPLES SERVICES SCRUTINY PANEL
Friday, 15th October, 2010

Present:- Councillor G. A. Russell (in the Chair); Councillors Ali, Buckley, Dodson, Fenoughty, Kaye and Sims.

Also in attendance were Councillor Paul Lakin (Cabinet Member for Safeguarding and Developing Learning Opportunities for Children) and co-opted members Mr. M. Burn and Mrs. L. Pitchley, Mrs. J. Blanch-Nicholson and Councillor N. Tranmer.

Apologies for absence were received from Councillors Donaldson, Falvey, License, Rushforth and Sharp and from co-opted members Mr. C. A. Marvin, Mrs. K. Muscroft and Dr. S. Warren.

42. DECLARATIONS OF INTEREST

There were no declarations of interest made at this meeting.

43. QUESTIONS FROM THE PRESS AND PUBLIC

There were no questions from members of the public or the press.

44. MATTERS REFERRED FROM THE YOUTH CABINET

The Scrutiny Panel noted that:-

(1) a number of members of the Rotherham Youth Cabinet would take part in the "Eleven Millions Take-over Day" by attending the meeting of the Performance and Scrutiny Overview Committee on Friday, 12th November, 2010 at the Town Hall, Rotherham; and

(2) the launch of the Youth Cabinet manifesto had taken place on Tuesday, 12th October, 2010, at the Town Hall, Rotherham.

45. COMMUNICATIONS

Resolved:- (1) That future meetings of the Children and Young People's Scrutiny Panel shall take place on:-

Friday, 19th November, 2010

Friday, 10th December, 2010

Friday, 21st January, 2011

Friday, 18th February, 2011

Friday, 18th March, 2011

a date to be arranged in April 2011

(2) That consideration be given to the nomination of a Councillor to represent this Scrutiny Panel on the recently-established, second Fostering Panel.

46. CORPORATE PARENTING GROUP

Resolved:- That Councillor Dodson be appointed as the representative of the Children and Young People's Scrutiny Panel on the Corporate Parenting Group for the 2010/2011 Municipal Year, with the Chair (Councillor G. A. Russell) as nominated substitute.

47. PRESENTATION FROM CABINET MEMBER - SAFEGUARDING AND DEVELOPING LEARNING OPPORTUNITIES FOR CHILDREN

The Scrutiny Panel welcomed Councillor Paul Lakin, Cabinet Member for Safeguarding and Developing Learning Opportunities for Children who gave a presentation about the following issues:-

- key issues and objectives of the Children and Young People's Services' Directorate (budget; intervention; Children and Young People's Plan (including the four big things));
- Safeguarding, Corporate Parenting and Looked After Children;
- the key challenges for the Children and Young People's Trust Board in 2010/11;
- the inter-relationship between the Local Safeguarding Children Board and the Children and Young People's Trust Board;
- the development of the Think Family Board;
- attainment levels of looked after children in schools;
- the strategy to reduce the number of looked after children during the next three years;
- trying to increase the number of foster carers from 138 in April 2010 to 174 by 2013;
- managing public sector service/spending reductions whilst sustaining performance and service improvements;
- developing Learning Communities to take more responsibility for the improvement agenda;
- the ending of Rotherham's Building Schools for the Future programme and the implications for the Maltby Academy and campus.

The Cabinet Member responded to questioning from the Scrutiny Panel.

Resolved:- That the contents of the presentation be noted.

48. SCRUTINY REVIEW - SCHOOL CLOSURE DUE TO EXTREME WEATHER

Further to Minute No. 98 of the meeting of the Children and Young People's Scrutiny Panel held on 22nd January, 2010, consideration was given to a report presented by the Senior Scrutiny Adviser setting out the findings and recommendations of the scrutiny review into 'School closure due to extreme weather', undertaken by the Children and Young People's Scrutiny Panel.

Resolved:- (1) That this Scrutiny Panel endorses the report's findings and recommendations.

(2) That every endeavour be made to improve communications about the possibility of school closures by utilising the various methods described in the review report and, in particular: (i) increased use of text messages to parents' mobile telephones and (ii) better use of the Borough Council's Internet web site.

(3) That the review report be forwarded to the Performance and Scrutiny Overview Committee and to Cabinet for further consideration.

(4) That the Cabinet's response to the recommendations be reported back to this Scrutiny Panel within two months of its submission.

49. 14 TO 19 PARTNERSHIP, GOVERNANCE AND PLANNING

Consideration was given to a report presented by the Assistant Head of School Effectiveness Service stating that on 20th July 2010, the Secretary of State for Education announced that some of the functions transferred to local authorities under the Apprenticeship, Skills and Learning Act 2009 would be reassigned to other agencies from 1st August 2010. The submitted report described some of the implications of this announcement on local arrangements for 14-19 governance, planning and funding.

Ministers have affirmed their commitment to the strategic role of local authorities in shaping 16-19 provision, identifying gaps, establishing new provision and developing the market. Local Authorities will continue to have a duty to ensure that enough suitable education and training is provided to meet the reasonable needs of young people in their area for those:

: who are over compulsory school age but under 19;

: who are aged 19 or over but under 25 and are subject to learning

difficulty or disability assessment.

At the same time, the Government is committed to freeing school and colleges in areas such as the curriculum design and inviting applications from schools to become Academies. Furthermore, the policy will introduce lagged funding, and simplify the funding arrangements. Funding of open Academies, Sixth Form Colleges, General Further Education Colleges and commercial and charitable providers (but not School Sixth Forms) will be handled through central agencies.

When taken together with the Government's relocation of funding responsibilities, the granting of additional freedoms to maintained schools and colleges, the encouragement for the creation of Academies, free schools and university technical colleges free of local authority control, this provides local authorities with a high level strategic role in developing the direction of provision, but reduces their leverage with providers and the opportunity to shape provision to meet perceived learner needs.

Resolved:- (1) That the report be received and its contents noted.

(2) That this Scrutiny Panel supports the following recommendations, as detailed in the report submitted:-

the Council shall have a strategic role in shaping and delivering a coherent 14-19 learning offer in Rotherham by:-

: sustaining the effective and long-standing 14-19 partnership (i.e. the 14-19 Resource and Strategy Group) in Rotherham to enable a strategic and collective approach to the changes announced by the Secretary of State for Education; and a rapid response to the Education Act expected in November 2010; and

: agreeing that the 14-19 Resource and Strategy Group is held to account for developing and delivering a new 14-19 (25) Learning Plan based upon the following priorities:-

a) Promote Post 16 participation, retention and progression.

b) Raise Post 16 achievement including closing the attainment gap at level 2 and 3 at 19.

c) Promote a high quality curriculum offer and support and guidance for learners.

d) Provide strong strategic leadership and operational efficiencies.

(3) That details of the forthcoming Education Act be reported to a future meeting of this Scrutiny Panel.

Consideration was given to a report presented by the Business Development and Commissioning Manager stating that Children and Young People's Services have a requirement to purchase external residential and fostering provision from the independent sector to accommodate children and young people who cannot be accommodated within the Council's own resources. This is as a result of the needs of those children and young people being too complex to be met by the Council's own foster carers or residential units, because there is a safeguarding issue of placing them within Rotherham or simply due to a lack of capacity within the Council's own provision. These external placements are more expensive than in-house provision and this demand led budget has always overspent against allocation in each financial year. The submitted report described the actions being taken to manage the situation.

Resolved:- (1) That the report be received and its contents noted.

(2) That this Scrutiny Panel notes the mitigation actions put in place to manage the demand on resources.

(3) That the report be submitted to the Corporate Parenting Group for further detailed consideration of the use of resources and value for money.

51. INSPECTION OF SAFEGUARDING AND LOOKED AFTER CHILDREN

Consideration was given to a report presented by the Director of Safeguarding and Corporate Parenting concerning the Ofsted/Care Quality Commission's inspection of Safeguarding and Looked After Children which had taken place between 19th and 30th July, 2010. The inspection had been very positive and had resulted in an overall rating of Adequate with some elements rated as Good. The key recommendations, details of their implementation and the inspection report were all considered by the Scrutiny Panel.

Resolved:- (1) That the report be received and its contents noted.

(2) That details of the implementation of the key recommendations be noted.

(3) That, in the event of a further, unannounced inspection taking place, the subsequent report be submitted to a meeting of this Scrutiny Panel early in 2011.

52. THE WELCOME OFFER TO VULNERABLE CHILDREN AND YOUNG PEOPLE

Consideration was given to a report presented by the Service Leader for

Ethnic Minority Children stating that since 2008/9, the Council has responded to significant and increasing challenges to its provision for children and young people arriving in Rotherham, principally from the newly incorporated European Economic Community countries, by fundamentally reorganising its services to this most vulnerable of groups. During Spring 2010, the strategic overview of these initiatives was assumed within the Chief Executive's office, exemplifying the importance attached to the work. The report provided an updated assessment of progress in relation to the schools' element of this strategy approximately nine months after the initial summary report to Council.

The Scrutiny Panel expressed its concerns about the pressure upon Council resources and upon places and resources in schools.

Resolved:- (1) That the report be received and its contents noted.

(2) That this Scrutiny Panel notes the actions taken (as detailed in the appendix to the report submitted) and the progress made since the review was implemented.

(3) That the continued development of a co-ordinated strategy across all the appropriate Council services on behalf of this vulnerable group of people be supported and, in that context, the report be referred for further consideration to (i) the Corporate Working Group, (ii) the Senior Leadership Team and (iii) the Cabinet.

53. CHILDREN AND YOUNG PEOPLES SERVICES - NOTICE TO IMPROVE - PROGRESS AND EXCEPTIONS

Further to Minute No. 12 of the meeting of the Children and Young People's Scrutiny Panel held on 4th June, 2010, consideration was given to a report presented by the Performance, Information and Quality Manager providing an overview of the progress made since the Notice to Improve was received by Children and Young People's Services in December 2009. The report stated that the overarching action plan used to monitor improvements identifies a RAG rating and a direction of travel for the areas of improvement, some areas of good performance and key risks and issues to meeting the stretching targets set for the Council and its strategic partners.

Resolved:- (1) That the report be received and its contents noted.

(2) That this Scrutiny Panel notes the progress being made against the targets set in the Notice to Improve.

54. MINUTES OF A MEETING OF THE CHILDREN AND YOUNG PEOPLES SCRUTINY PANEL HELD ON 3RD SEPTEMBER, 2010

Resolved:- That the minutes of the previous meeting of the Children

and Young People's Scrutiny Panel held on 3rd September, 2010, be approved as a correct record for signature by the Chairman.

55. MINUTES OF A MEETING OF THE CHILDREN AND YOUNG PEOPLES TRUST BOARD HELD ON 8TH SEPTEMBER, 2010

Resolved:- That the contents of the minutes of the meeting of the Children and Young People's Trust Board held on 8th September, 2010, be noted.

56. MINUTES OF MEETINGS OF THE CABINET MEMBER AND ADVISERS FOR SAFEGUARDING AND DEVELOPING LEARNING OPPORTUNITIES FOR CHILDREN

Resolved:- That the contents of the minutes of the meetings of the Cabinet Member and Advisers for Safeguarding and Developing Learning Opportunities for Children held on 8th September, 2010 and on 22nd September, 2010 (two meetings), be noted.

57. MINUTES OF MEETINGS OF THE PERFORMANCE AND SCRUTINY OVERVIEW COMMITTEE HELD ON 10TH SEPTEMBER, 2010 AND 24TH SEPTEMBER, 2010

Resolved:- That the contents of the minutes of the meetings of the Performance and Scrutiny Overview Committee held on 10th September, 2010 and on 24th September, 2010, be noted.

58. EXCLUSION OF THE PRESS AND PUBLIC

Resolved:- That, under Section 100A(4) of the Local Government Act 1972, the press and public be excluded from the meeting for the following item of business on the grounds that it involves the likely disclosure of exempt information as defined in Paragraph 2 of Part 1 of Schedule 12A to the Local Government Act 1972 as amended (information which is likely to reveal the identity of an individual).

59. CHILDREN AND YOUNG PEOPLES SERVICES - ANNUAL COMMENT AND COMPLAINT REPORT 2009/ 2010

Consideration was given to the Annual Report presented by the Complaints Manager, which outlined performance for complaints in Children and Young People's Services for 2009/ 2010, along with comparison with 2007/ 2008 and 2008/ 2009 data. The report also provided information about other types of enquiries and feedback handled by the Complaints and Customer Service Team, along with details of future service developments.

In brief, the following complaints were received; 122 people have made 262 complaint points at Stage 1; 12 people made 96 complaint points at Stage 2; and 1 person escalated two of their Stage 2 complaints to a Stage 3 Review Panel (the panel was not convened in 2009/ 2010).

Resolved:- That the Annual Report for Comments and Complaints 2009/ 2010 be received.

CHILDREN AND YOUNG PEOPLES TRUST BOARD
Wednesday, 20th October, 2010

Present:- Councillor Lakin (in the Chair); Martin Kimber, Joyce Thacker, Inspector Lee Jackson, Alan Hazell, Dr. Russell Brynes, Andy Buck, Brian James, Sarah Whittle, Anne Jackson and Janet Wheatley.

In attendance:- Dorothy Smith, Claire Burton, Simon Perry, Warren Carratt, Shona McFarlane and Paul Robinson.

Apologies for absence were received from Patricia Ward, Chief Superintendent Richard Tweed and DCI Craig Robinson.

D20. MINUTES OF THE PREVIOUS MEETING OF THE CHILDREN AND YOUNG PEOPLES TRUST BOARD HELD ON 8TH SEPTEMBER, 2010

The minutes of the previous meeting of the Children and Young People's Trust Board held on 8th September, 2010, were approved as a correct record, with the inclusion of Dorothy Smith in the list of persons who attended the meeting.

D21. ISSUES AND CONCERNS

(1) RMBC - Ofsted annual inspection of Children and Young People's Services – the assessment letter will be published on 9th December, 2010.

(2) South Yorkshire Police – investigation of murder of teenage girl from the Holmes area of Rotherham. Trial concerning alleged sex offences continuing at Sheffield Crown Court.

D22. CHILDREN AND YOUNG PEOPLES PLAN WORKFORCE STRATEGY

Consideration was given to a report presented by the Workforce Strategy, Planning and Development Manager stating that, in line with statutory requirements and guidance from the Children's Workforce Development Council, the submitted Workforce Strategy has been prepared to represent the strategic aims of the One Children's Workforce in Rotherham, in respect of the workforce activity required to deliver on the ambitions outlined in the refreshed Children and Young People's Plan 2010-2013. Whilst there has been an expressed intention by the Government to remove the statutory requirement on Children's Trusts to publish a Children and Young People's Plan and associated workforce strategy, it has also been indicated that this is still expected as an exemplar of best practice.

The report stated that future activity would focus upon:-

(a) Effective Leadership – having managers and leaders throughout the

workforce who recognise their role as a “multi-agency working” enabler and who inspire their workforce to work with all partners in a competent and confident manner;

(b) Multi-agency working – using the Common Assessment Framework and having effective multi-agency training in place to allow for children, young people and their families to be at the heart of practice, helping to meet their needs and improve lives; and

(c) Ensuring capacity to deliver - attracting, recruiting and retaining the highest quality workforce possible, providing the right level of development for all members of the workforce.

Resolved:- (1) That the report be received and its contents noted.

(2) That the Children and Young People's Plan Workforce Strategy, as now submitted, be approved.

D23. MAPPING THE EXPENDITURE OF ROTHERHAM CHILDREN'S SERVICES 2009/ 10

Consideration was given to a report presented by the Business Development and Partnerships Manager stating that Children and Young People's Services, in partnership with NHS Rotherham and the voluntary and community sector, are in the process of developing a strategic Commissioning Strategy in line with the Children and Young People's Plan 2010-13.

The Commissioning Support Programme is supporting Children and Young People's Services with some elements of this strategy. It is important as a starting point that Children and Young People's Services have a detailed understanding of the services currently being provided or commissioned for children and young people which contribute to the new priorities within the Children and Young People's Plan. This will enable Children and Young People's Services to determine which services may need to be re-designed, de-commissioned or commissioned in the near future.

The Commissioning Support Programme undertook a mapping exercise to provide details of the service provision and current expenditure across Children and Young People's Services and Health Services. It also looked at the range of providers, type of initiatives being funded and types of funding and contract arrangements in place.

Appended to the submitted report was a document produced by the Commissioning Support Programme and provided details on how that Programme had conducted the mapping exercise, the research undertaken plus the findings on the Council's contractual arrangements and where improvements need to be made.

A second appendix to the submitted report provided details of the current expenditure for each of the services provided or commissioned, based on existing budget recording schedules. This is presented against each of the four big priorities within the Children and Young People's Plan: Keeping Children and Young People Safe; Prevention and Early Intervention; Tackling Inequalities and Transforming Rotherham Learning.

It was noted that the findings from this mapping exercise will be used by the Children and Young People's Trust Board to improve how it undertakes commissioning and procurement. Further consideration will be required of the Children and Young People's Trust Board to determine if the amount identified under each of the priorities is sufficient to achieve that particular priority.

Resolved:- (1) That the report be received and its contents noted.

(2) That the findings of the Commissioning Support Programme, as now reported, be noted.

(3) That the Next Steps (as listed in the report submitted) be agreed as the way forward in developing a strategic commissioning strategy, with emphasis upon (i) obtaining value for money; (ii) improving efficiency and (iii) ensuring improved outcomes for children and young people.

D24. RISK MANAGEMENT REPORT

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services detailing the content for inclusion within the Council's Risk Management monitoring system JCAD Risk. The latest position in relation to the risk register was included in the appendix to the submitted report.

The register outlined:-

- : a description of the risk
- : who has overall responsibility for managing the risk
- : pre mitigation risk rating
- : mitigating actions
- : persons responsible for mitigating actions
- : percentage progress
- : completion / review date
- : post mitigation risk assessment

Resolved:- (1) That the report be received and its contents noted.

(2) That the current position with regard to risk management monitoring be noted.

(3) That the Children and Young People's Trust Board shall review the contents of the risk register at quarterly intervals.

(4) That formal reporting about risk management, to the Children and Young People's Trust Board, shall be at quarterly intervals.

D25. CORPORATE PARENTING SCRUTINY REVIEW

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services stating that a scrutiny review of the Council's Corporate Parenting structures had been undertaken by the Looked After Children Scrutiny Sub-Panel between November 2009 and March 2010. The review report had now been considered by the Cabinet, which accepted the Scrutiny Sub-Panel's recommendations. A copy of the Action Plan arising from the review was appended to the submitted report.

Resolved:- That the report and action plan be received and their contents noted.

D26. MINUTES OF THE ROTHERHAM SAFEGUARDING CHILDREN BOARD HELD ON 10TH SEPTEMBER 2010

Agreed:- That the minutes of the Rotherham Safeguarding Children's Board held on 10th September, 2010 be noted.

D27. CONSIDERATION OF PREVENTION AND EARLY INTERVENTION

The Children and Young People's Trust Board undertook detailed consideration of issues concerning Prevention and Early Intervention. The launch of Rotherham's Prevention and Early Intervention Strategy in April 2010 and the associated Pledge have been reinforced by the inclusion of Prevention and Early Intervention as one of the four 'Big Things' in the Children and Young People's Plan.

The Board endeavoured to answer the question '*how do we maintain and ensure a commitment to the principles associated with the Pledge?*' in the current financial climate and considered how to :-

"..change our focus to a preventative and early intervention approach with a radical shift of ways of working and resourcing to support this"
(from - Rotherham Prevention and Early Intervention Pledge).

The briefing paper submitted to the meeting included descriptions of a number of case studies of preventative and early intervention, several cases involving joint working and inter-agency collaboration, which had proved beneficial.

The discussion included reference to the following salient issues:-

- acknowledgement of the importance of Prevention and Early

Intervention;

- current Government social policy (details of the four cross-cutting themes were included in the submitted briefing paper);
- the impact of the Government's Comprehensive Spending review and reductions in public sector budgets;
- the use by all agencies of the Common Assessment Framework;
- targeting funding the families most in need;
- the impact of targeted funding upon universal service provision to everyone;
- measuring the impact of intensive intervention in respect of the most resource-consuming families;
- the importance of achieving cost effectiveness, value for money and, if necessary, making budget and service reductions;
- avoiding waste and duplication;
- the impact upon families in need of a service reduction;
- the importance of multi-agency working and the contribution to service provision of voluntary and community sector organisations;
- the role of the Think Family Board;
- requesting the Rotherham Local Strategic Partnership to approve budget/structural alterations to facilitate targeted prevention and early intervention work with specific families most in need;
- gaining optimum value from the commissioning of services;
- ensuring that work is focused upon improving outcomes for families.

Agreed actions:-

- (1) to arrange a workshop about service commissioning and its outcomes;
- (2) to identify gaps in existing service provision;
- (3) to prepare an initial draft commissioning plan and to submit the draft to the next meeting of the Children and Young People's Trust Board;
- (4) to examine the resource requirements of children from deprived backgrounds (ie – children aged 0-3 years and from aged three years onwards), in terms of improving their life chances by early intervention

work;

(5) to request the Rotherham Local Strategic Partnership to approve a pilot scheme of commissioning/pooled budget/structural alterations to facilitate targeted prevention and early intervention work – and to report back to the Children and Young People's Trust Board;

(6) to examine the impact upon service provision by voluntary and community sector organisations of the termination of their funding on 31 March 2011.

D28. ANY OTHER BUSINESS

Reference was made to the new co-location of the CAMHS services at Kimberworth House (situated on part of the campus of the former Kimberworth Comprehensive School). Members of the Children and Young People's Trust Board would be invited to attend the official opening of Kimberworth House, scheduled to take place early in 2011.